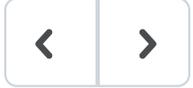




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Your Theory of Intelligence Journal Guidelines and Rubric



PSY 335 Your Theory of Intelligence Journal Guidelines and Rubric

Journal activities in this course are private between you and the instructor. For the journal assignments in this course, you will be relating personal opinions and viewpoints, and engaging with course concepts and materials at a deeper, more reflective level. By first relating your own theory of intelligence to formal theories, you will be preparing for a possible future career of serving clients in the psychology field.

Prompt

In addition to formal theories of intelligence, everyone has his or her own informal theory of intelligence. In this journal assignment, reflect on your own theory of intelligence and how it would be.

The following critical elements must be addressed:

- How do you **recognize** intelligence (or the lack thereof) when you see it? Refer to course concepts in your response.
- How does your **theory** conform to formal theories? Relate your response to course theories.
- What **psychometrics**—tasks, observations, or questions—would you use to measure intelligence according to your personal theoretical rationale.

What to Submit

Submit assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins.

Your Theory of Intelligence Journal Rubric

Criteria	Proficient (100%)	Needs Improvement (85%)	
Recognize	Thoroughly and clearly explains and pinpoints observations of intelligence, refers to relevant course concepts, and uses ample detail	Explains and pinpoints observations of intelligence, but response lacks detail, refers to some irrelevant course concepts, and/or is not clear or logical	Does not relate to course theory of intelligig
Theory	Thoroughly and clearly relates view of intelligence to relevant course theory and uses specific details	Relates view of intelligence to course theory, but response lacks details, clarity, and/or is illogical	Does not relate to course theory
Psychometrics	Clearly articulates the tasks, observations, and questions required to measure intelligence	Articulates the tasks, observations, and questions required to measure intelligence	Does not relate to course theory of observat

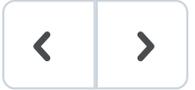
	intelligence in proposed personal theory, relates response to course concepts and theories, and uses specific details	in proposed personal theory and relates response to course concepts and theories, but response lacks details and clarity	measure theory
Articulation of Response	Journal assignment is mostly free of errors; errors of organization and grammar are marginal and rarely interrupt the flow	Journal assignment contains errors of organization and grammar, but these are limited enough so that assignment can be understood	Journal a organizat assignme

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