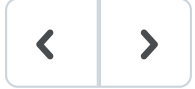




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# Module Six Milestone Guidelines and Rubric



## PSY 491 Module Six Milestone Guidelines and Rubric

### Overview

According to Carol Dweck, many employers feel that “we’ve already created a generation of young workers who can’t get through the c our need to understand the influence of psychology in the workplace, this milestone provides you with the opportunity to examine the applies to professional development. Completion of this milestone will prepare you for Project Three.

### Prompt

For this assignment, make sure to refer to the video, [Developing a Growth Mindset With Carol Dweck](#). Respond to the following criteri style:

- Describe how a growth (versus fixed) **mindset affects professional development**.
- Describe why **understanding the difference** between “the tyranny of now” and “the power of yet” is critical to professional devel
- Describe what **potential strategies** could be used to promote the development of a growth mindset environment in the professio
- Describe how professional growth mindset environments can **promote communication and collaboration**.
- Describe how you would apply Dweck’s assertions in your **efforts to lead others**.

All sources and ideas requiring attribution must be cited according to APA style.

### What to Submit

Submit your Module Six Milestone assignment as a Word document, with all sources cited according to APA style.

### Module Six Milestone Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
<b>Mindset Affects Professional Development</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how a growth (versus fixed) mindset affects professional development	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how a growth (versus fixed) mindset affects professional development
<b>Understanding the Difference</b>	Exceeds proficiency in an exceptionally clear, insightful.	Describes why understanding the difference between “the	Shows progress toward proficiency, but with errors or

	sophisticated, or creative manner	tyranny of now” and “the power of yet” is critical to professional development	omissions; areas for improvement may include details related to why understanding the difference between “the tyranny of now” and “the power of yet” is critical to professional development
<b>Potential Strategies</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes what potential strategies could be used to promote the development of a growth mindset in the professional setting	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to what potential strategies could be used to promote the development of a growth mindset in the professional setting
<b>Promote Communication and Collaboration</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how professional growth mindset environments can promote communication and collaboration	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how professional growth mindset environments can promote communication and collaboration
<b>Efforts to Lead Others</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how to apply Dweck’s assertions in efforts to lead others	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how to apply Dweck’s assertions in efforts to lead others
<b>Articulation of Response</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability
<b>Citations and Attributions</b>	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citations for ideas requiring attribution, with consistent minor errors	Uses citations for ideas requiring attribution, with major errors

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