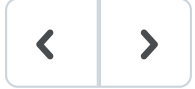




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Module Six Video Reflection Guidelines and Rubric



PSY 491 Module Six Video Reflection Guidelines and Rubric

Overview

In Modules One through Seven of this course, you will watch a series of videos from leaders within the SNHU community. The objective and insights as they pertain to the participants' identity, advocacy, leadership, and motivation. Watching the videos and reflecting on the social change identity.

Note: As you progress through the video series and the subsequent module reflections, you will synthesize information provided from the videos. Pay particular attention to specific conceptual themes that emerge from the videos. You will use the knowledge acquired in all the module reflection assignment.

Prompt

For this assignment, you will watch the [Module Six Video|SNHU Leadership](#) and answer the following in 2 to 4 sentences per question.

- Describe what you believe is the most empowering **takeaway** from the participant's perception of *why*.
- Describe how changes to your **why** throughout your life span can impact your attitudes, beliefs, and values.

All sources and ideas requiring attribution must be cited according to APA style.

What to Submit

Submit your completed Module Six video reflection as a Word document, with sources cited according to APA style.

Module Six Video Reflection Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
Takeaway	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the most empowering takeaway from the participant's perception of <i>why</i>	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the most empowering takeaway from the participant's perception of <i>why</i>
Why	Exceeds proficiency in an exceptionally clear, insightful,	Describes how changes to the <i>why</i> throughout a life span can	Shows progress toward proficiency, but with errors or

	sophisticated, or creative manner	impact attitudes, beliefs, and values	omissions; areas for improvement may include details related to how changes to the <i>why</i> throughout a life span can impact attitudes, beliefs, and values
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability
Citations and Attributions	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citations for ideas requiring attribution, with consistent minor errors	Uses citations for ideas requiring attribution, with major errors



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