STUDYDADDY
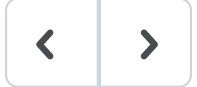
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Milestone Three Guidelines and Rubric

PSY 335 Milestone Three Guidelines and Rubric

Draft of Conclusions, Recommendations, and Reflection

Prompt

This milestone provides you an opportunity to work more closely with your data by requiring you to identify common themes that eme
validity of the data, to offer recommendations for the client, and to reflect on the entire process. Milestone Three also provides you an
two milestones.

Specifically, the following critical elements must be addressed:

IV. **Conclusions**
  a. Given test behaviors, how confident are you in your **results**? Rationalize and justify your opinion with research.
  b. Address the **common themes** and/or **contradictions** in your client's test results. What common themes emerged from the d
     question. What information in your data is most relevant to your referral question?
  c. Discuss the limitations of testing or threats to the **reliability or validity** of the results. What suggestions would you make for
  d. What **evidence** do you have to report to the psychologist to help her make a diagnosis? How might this evidence inform her

V. **Recommendations**
  a. Given the conclusions you made, explain whether or not you have enough information to make recommendations for treatm
     justify with research what your recommendations for future assessments would be.
  b. Explain how your recommendations are consistent with **evidence-based practice** by relating your response to current and re

VI. **Reflection**
  a. Upon completion of your recommendations section, reflect on the process and work you did to create this report. Address
  b. What additional **client information** would have been useful? How would you obtain it?
  c. What have you learned through this **process**? What would you like to know more about?

What to Submit

Your paper must be submitted as a two- to three-page Microsoft Word document with double spacing, 12-point Times New Roman for
APA format.

Milestone Three Rubric

Criteria	Proficient (100%)	Needs Improvement (75%)	
Conclusions: Results	Thoroughly explains justification and comfort level in the results recommended using relevant research	Explains justification and comfort level in results, but response is not logical and is not supported with relevant research	Does not… level in re…
Conclusions: Common Themes/ Contradictions	Identifies common themes among the test results, observations, and background history; attempts to reconcile contradictory information and provides supporting detail	Identifies common themes among the test results, observations, and background history; attempts to reconcile contradictory information, but response lacks detail or is incomplete	Does not… the test r… backgrou… reconcile…
Conclusions: Reliability/Validity	Summarizes potential limitations of the testing as it relates to reliability/ validity of the data obtained and suggests additional assessments	Provides a summary of the reliability/validity of the data obtained, but response is illogical and/or suggestions for additional assessments are inaccurate	Does not… of the tes… reliability… suggest a…
Conclusions: Evidence	Relates logical, evidence-supported conclusions to the presenting issue, background, observations, and test results in order to inform diagnosis	Relates conclusions to the presenting issue, background, observations, and test results, but response is not backed by evidence or logic	Does not… presentin… observati…
Recommendations: Justify	Explains whether current level of testing is sufficient or not and justifies recommendations for future assessments	Explains whether current level of testing is sufficient or not, but response is not thorough and does not justify recommendations for future assessments	Does not… testing is… recomme…
Recommendations: Evidence-Based Practice	Clearly relates recommendations to current and relevant research	Relates recommendations to current and relevant research, but response lacks clarity and succinctness and fails to support with relevant and current research	Does not… current a…
Reflection: Evidence	Description of decision-making process is credible and thorough and supports response with examples	Description of decision-making process lacks credibility and detail, with inconsistent use of examples	Does not… making p…
Reflection: Client Information	Clearly identifies and provides strong rationale for additional information and suggests a way to obtain the information	Identifies and provides rationale for additional information and suggests a way to obtain the information, but response lacks clarity	Does not… additiona… obtain th…
Reflection: Process	Provides clear examples of insights or learning gained through the report-writing process; includes examples of areas for further study	Provides examples of insights or learning gained through the report-writing process, but response lacks clarity and/or omits examples of areas for further study	Does not… learning g… process a… areas for…
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submissi… citations,… organizat… ideas

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