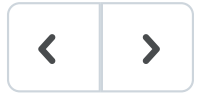




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Module Seven Video Reflection Guidelines and Rubric



PSY 491 Module Seven Video Reflection Guidelines and Rubric

Overview

In Modules One through Seven of this course, you will watch a series of videos from leaders within the SNHU community. The object and insights as they pertain to the participants' identity, advocacy, leadership, and motivation. Watching the videos and reflecting on social change identity.

Note: As you progress through the video series and the subsequent module reflections, you will synthesize information provided from videos. Pay particular attention to specific conceptual themes that emerge from the videos. You will use the knowledge acquired in a module reflection assignment.

Prompt

For this assignment, you will watch the [Module Seven Video|SNHU Leadership](#) and answer the following in 2 to 4 sentences per question

- Describe the ways in which the participants' **knowledge of psychology** has shaped their orientation toward advocacy and allyship
- Describe how you can apply aspects of your **learning experience** to advocate for positive social change.

All sources and ideas requiring attribution must be cited according to APA style.

What to Submit

Submit your completed Module Seven video reflection as a Word document, with sources cited according to APA style.

Module Seven Video Reflection Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
Knowledge of Psychology	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the ways in which participants' knowledge of psychology has shaped their orientation toward advocacy and allyship	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the ways in

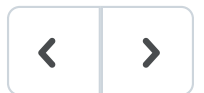
			which participants' knowledge of psychology has shaped the orientation toward advocacy and allyship
Learning Experience	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how to apply aspects of learning experience to advocate for positive social change	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how to apply aspects of learning experience to advocate for positive social change
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability
Citations and Attributions	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citations for ideas requiring attribution, with consistent minor errors	Uses citations for ideas requiring attribution, with major errors

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