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Module One Assignment Guidelines and Rubric



ENG 190 Module One Assignment Guidelines and Rubric

Overview

As you begin to consider the project due in Module Seven, you will begin the first phase of research for the project. This includes select research question, and discussing the purpose of your research. The creation of a research question is crucial, as it drives your research and ask a question that you will later answer in your persuasive essay. This week's research question is a draft that you will have the op

Directions

To complete this assignment, first review the Project Resources Document and select a category (e.g., higher education, business and fi that category and pick an article to read in depth. Then identify topics within that article that you might want to work with for this cour through this process.

For this assignment, you will also write a research question and state the purpose of your research. Feel free to use the research questi starting place; however, if you want to craft your research question without the template, you are welcome to do so.

Specifically, you must address the following:

1. Select a **category** in the Project Resources Document.
 - A. Review the categories in the Project Resources Document linked in the Supporting Materials section.
 - B. After selecting a category that interests you, note in your submission your category choice.
 - C. Then, review the articles related to your category.
2. Select one of the **articles** listed under your category.
 - A. Carefully read your chosen article.
 - B. As you read, consider some possible topic ideas related to your article that are debatable and could be used for a persuasive
 - C. Cut and paste into your paper the corresponding citation in either MLA or APA format for the source you chose. You may cf documentation style this term. You will need to use the format you choose for this assignment for the duration of the cours
3. Identify a debatable **topic** related to your chosen source. Consider the following in your response:
 - A. State the specific topic that you identified within your chosen source. This will become your focus for your persuasive essay
 - B. State two perspectives on your topic and who would be interested in this topic.
4. Write a **research question** about your topic. These steps will help you write your research question:
 - A. Review the templates and/or the exemplar to help you draft your research question. While you may choose to formulate yo

your research question needs to aim to solve a problem and lead to a complex discussion.

- B. Explain how your research question identifies a specific aspect of your issue.
 - C. Explain how your research question aims to solve a problem.
 - D. Identify the complex arguments and counterarguments that are potential answers to your research question. If you cannot find an answer, you may need to reconsider your research question. If you are stuck, reach out to your instructor.
5. State the **purpose** of your research. Consider the following in your response:
- A. Explain what you want to learn more about regarding your topic.
 - B. Discuss how research will help you understand the multiple voices within your debatable topic.

What to Submit

Submit your assignment as a 1-page Microsoft Word document with double spacing, 12-point Times New Roman font, and one-inch margins.

Supporting Materials

The following resources support your work on this assignment:

[Project Resources Document](#)

[Module One Assignment Exemplar](#)

[Research Question Template](#)

Module One Assignment Rubric

| Criteria | Proficient (100%) | Needs Improvement (75%) | |
|--------------------------|---|---|----------|
| Category | Selects a category from the Project Resources Document | N/A | Does not |
| Article | Selects an article listed under the chosen category and includes the corresponding citation in either MLA or APA format | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include selecting a specific article from the options provided, selecting an article related to the chosen category, or including the citation in either MLA or APA format | Does not |
| Topic | Identifies a debatable topic related to the chosen article | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include identifying a topic that is debatable or identifying a topic that is related to the chosen article | Does not |
| Research Question | Writes a research question about the topic | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include writing a research question specifically related to the chosen topic, or writing a research question that aims to solve a problem or lead to a complex discussion | Does not |
| Purpose | States the purpose of the research | Shows progress toward proficiency, but | Does not |

| | | | |
|----------------------------|--|---|--------------------|
| Purpose | States the purpose of the research | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include stating the purpose of the research in relation to the topic and research question | Does not |
| Clear Communication | Consistently and effectively communicates in an organized way to a specific audience | Shows progress towards proficiency, but communication is inconsistent or ineffective in a way that negatively impacts understanding | Shows no or organi |
| | | | |



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