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# Module Three Collection of Sources Guidelines and Rubric



## ENG 190 Module Three Collection of Sources Guidelines and Rubric

### Overview

As you are learning in ENG 190, the research process is an important part of writing a persuasive essay. In this assignment, you will complete a part of the project that you will submit in Module Seven. A crucial part of the research process is identifying credible and relevant sources that should support your topic and argument, identify counterarguments, and represent diverse perspectives.

### Directions

In this assignment, you will compile your research by providing three sources that support your topic. You will also provide your revised thesis statement. Three Project Draft exemplars located in the Supporting Materials section for an example of how to complete this assignment. Please refer to the exemplars that are specific to MLA format, and one is specific to APA format.

Specifically, you must address the following:

1. State the **purpose** of your research.
  - A. Consider the purpose of your research in relation to your topic.
2. State your **research question**.
  - A. State your revised research question.
  - B. Based on your research, what is your potential answer to your question? Considering the potential answer to your research question, how will you use your research to support your persuasive essay in a future assignment. The thesis statement will be an essential part of your essay.
3. Describe the impact of using **biased sources** to support your topic.
  - A. How does the presence of bias in your sources impact your argument?
4. Describe how **diverse perspectives** from sources support your position. Consider the following:
  - A. Are there multiple voices?
  - B. How do these diverse perspectives from your research support your topic?
5. List relevant sources to support your persuasive essay.

5. List **relevant sources** to support your persuasive essay.

- A. Include at least one source from the Project Resources Document and at least two sources that you find through your own research.
- B. Include an APA or MLA citation for each source. Remember, you will need to use the format you chose in Module One for your research paper and the project.

6. Describe how each source **supports** your topic.

- A. Briefly summarize each source.
- B. State why the source is credible.
- C. State how the source is relevant to your research question.

## What to Submit

Submit your assignment as a 2- to 4-page Microsoft Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Use either APA or MLA style.

## Supporting Materials

The following resources will support your work on this assignment:

[Module Three Collection of Sources MLA Exemplar](#)

[Module Three Collection of Sources APA Exemplar](#)

[Project Resources Document](#)

## Module Three Project Draft Rubric

| Criteria                    | Proficient (100%)                                                    | Needs Improvement (75%)                                                                                                                                                                                   | Does Not Meet Expectations (50%)                                                                                                                                                    |
|-----------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Purpose</b>              | States the purpose of research                                       | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include clearly stating the purpose of research                                                                | Does not show progress toward proficiency; areas for improvement may include clearly stating the purpose of research                                                                |
| <b>Research Question</b>    | States research question                                             | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include clearly stating the research question or stating a research question related to the topic of the essay | Does not show progress toward proficiency; areas for improvement may include clearly stating the research question or stating a research question related to the topic of the essay |
| <b>Biased Sources</b>       | Describes the impact of using biased sources to support the topic    | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include describing in greater detail the impact of using biased sources to support the topic                   | Does not show progress toward proficiency; areas for improvement may include describing in greater detail the impact of using biased sources to support the topic                   |
| <b>Diverse Perspectives</b> | Describes how diverse perspectives from sources support the position | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include describing in greater detail how diverse perspectives support the position                             | Does not show progress toward proficiency; areas for improvement may include describing in greater detail how diverse perspectives support the position                             |

|                            |                                                                                      |                                                                                                                                                                                                                                                                                           |                 |
|----------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
|                            |                                                                                      | greater detail how diverse perspectives support the position                                                                                                                                                                                                                              |                 |
| <b>Relevant Sources</b>    | Lists relevant sources to support the essay                                          | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include listing relevant sources, including an APA or MLA citation for each source, or including required number of sources                                                                    | Does            |
| <b>Support</b>             | Describes how each source supports the topic                                         | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include describing in greater detail how the sources support the topic, including a summary of each source, stating why it is credible, or stating how it is relevant to the research question | Does            |
| <b>Clear Communication</b> | Consistently and effectively communicates in an organized way to a specific audience | Shows progress towards proficiency, but communication is inconsistent or ineffective in a way that negatively impacts understanding                                                                                                                                                       | Shows<br>or org |
|                            |                                                                                      |                                                                                                                                                                                                                                                                                           |                 |



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