



**STUDYDADDY**

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### Final Paper - Part 3

- The Final Paper is based on part 1 & 2 and it is due on **December 10** (See final paper link part 3 on Blackboard).
- This is **10% of your grade**. Please submit it in on time, anything later will have a discounted grade.
- Write a **6-page essay** based on approved topic; actually five pages because the sixth page is the reference page.
- You MUST use [Grammarly](#), before submitting your file on Blackboard... **check your grammar!**
- The essay should be **double-spaced** using **Times New Roman or Arial**, and **typed (not hand written)**.
- Make sure to **refer to the course reading** (or relevant outside readings) in your response. If you need additional research material, use [One Search](#) or [Google Scholar](#).
- You should compile your research in a **Works Cited Page** at the end of your response (Works Cited page should not be numbered as it does not count towards the length of your paper, it 5 pages plus Works Cited Page).
- Follow the [MLA citation guidelines](#) in citing your sources.

Please refer to Sample Final Paper for an example on how your paper should be structured.

Additional Research Resources:

- [http://go.galegroup.com/ps/browseCategory?p=OVIC&u=cuny\\_ccny](http://go.galegroup.com/ps/browseCategory?p=OVIC&u=cuny_ccny)
- <https://www.jstor.org/>
- <https://onearch.cuny.edu/primo-explore/search>  
[sortby=rank&vid=cc&lang=en\\_UShttps://archive.org/](https://archive.org/)
- <https://scholar.google.com>

\*to access these databases from home, you must have a valid ccny email. For support, contact the Cohen Circulation Library at 212\*650\*7155

### **How to Write a Thesis Statement**

- a. Guptill, Amy. "Constructing the Thesis and Argument—From the Ground Up." In *Writing in College: From Competence to Excellence*. College at Brockport, SUNY: Open SUNY

Textbooks. Accessed June 7, 2018.

<https://openoregon.pressbooks.pub/oregonwrites/chapter/constructing-the-thesis-and-argument-from-the-ground-up/>

b. Jeffrey, Robin. “Test Your Thesis.” In *About Writing: A Guide*. Open Oregon Educational Resources, 2016. Accessed June 7, 2018.

<https://openoregon.pressbooks.pub/aboutwriting/chapter/test-your-thesis/>.

c. Marjanovic, Ana, “Writing About Art – Thesis Statement,” 2018. CUNY Academic Works.[https://academicworks.cuny.edu/cc\\_oers/148/](https://academicworks.cuny.edu/cc_oers/148/)

d. Purdue Online Writing Lab. “Tips and Examples for Writing Thesis Statements.” Accessed August 18, 2018.

[https://owl.purdue.edu/owl/general\\_writing/the\\_writing\\_process/thesis\\_statement\\_tips.html](https://owl.purdue.edu/owl/general_writing/the_writing_process/thesis_statement_tips.html)

e. Purdue OWL. “Developing Strong Thesis Statements.” Accessed December 12, 2018.

[https://owl.purdue.edu/owl/general\\_writing/academic\\_writing/establishing\\_arguments/index.htm](https://owl.purdue.edu/owl/general_writing/academic_writing/establishing_arguments/index.html)  
[l](#)

f. Thomas, Frankie. “Thesis Statement.” The Writing Center at The Samuel Rudin Academic Resource Center, CCNY. Accessed June 7, 2018.

<https://www.ccny.cuny.edu/sites/default/files/writing/upload/ThesisStatement.pdf>

g. Rodburg, Maxine and The Tutors of the Writing Center at Harvard University.

“Developing A Thesis.” Writing Center at Harvard University. Accessed July 10, 2018.

<https://writingcenter.fas.harvard.edu/pages/developing-thesis>



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