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Project Guidelines and Rubric



PHL 218 Project Guidelines and Rubric

Competencies

In this project, you will demonstrate your mastery of the following competencies:

1. Explain how ethical frameworks aid in understanding human actions
2. Explain how cultural differences affect ethical decision-making
3. Analyze the ethical considerations related to an issue

Overview

We live in a global society with complex issues. These issues come with ethical dilemmas that must be considered if we are to address working with people from diverse cultures, perspectives, and ethical standards. Recognizing that these perspectives and norms may be open to understanding and possibly integrating these different views. To do that, we must recognize our ethical and cultural biases, ethical frameworks and cultural biases that we might encounter.

Earlier in this course, you examined the differences between professional and global ethics and the different ideologies of ethical theories. In this term, you've completed assignments that examined a single global ethical issue from different perspectives and expressed your own

Directions

For this project, you will look at the background of ethics as it relates to your chosen topic and complete your detailed examination of the ethical frameworks that are most significant to the topic, including your own. Then you will reflect on your process of ethical decision making and look at how your process may not reflect your own.

Specifically, you must address the following:

Part One: Summarize the Background of Ethics

In this section, you will look at the background of ethics, how ethics differ based on ideologies, and why frameworks of ethics are used.

1. Explain how ethical frameworks are related to **human actions**.
 1. How do ethical frameworks influence human actions?
 2. How do morals and values differ from ethics?

2. Describe the difference between **professional ethics and global ethics**.
 1. Support your description/explanation with sources.
3. Describe the difference between **Western, Eastern, and Indigenous Tribal ethical ideologies**.
 1. Why have cultures developed ethical frameworks?
 2. What are the characteristics of Western ethical ideologies?
 3. What are the characteristics of Eastern ethical ideologies?
 4. What are the characteristics of Indigenous Tribal ethical ideologies?
 5. What are the differences between Western, Eastern, and Indigenous Tribal ethical ideologies?
 6. Support your description/explanation with sources.
4. Explain the purpose of **using an ethical framework** as it relates to your topic.
 1. What purposes does an ethical framework serve?
 2. How does culture influence the creation of an ethical framework?

Part Two: Analyze Your Chosen Topic

In this section, you will look at how ethics inform and influence decisions.

1. Explain how your chosen topic is framed by an **ethical framework**.
2. Explain which ethical frameworks have influenced the historical **decision making** regarding your topic.
 1. What evidence do you have for your answer?
3. Discuss the **impact of ethical decisions** on your chosen topic.
4. Discuss the ethical topic from an **alternative perspective** from your own.
 1. For example, if your perspective is from a Western ethical ideology, how would you look at this topic from the perspective of an alternative ideology?
 2. How would you explain, from an ethical perspective, the validity of this alternative perspective?
 3. Support your description/explanation with sources.

Part Three: Reflect on Ethical Decision Making

In this section, you will reflect on the process of your ethical decision making. You will not be providing a solution for a problem, but discussing, examining, and evaluating the ethical aspects of possible outcomes.

1. Describe ways that your cultural influences shape your **morals and values**.
 1. Support your description/explanation with sources.
2. Explain how your cultural or individual **biases** impact the ethical decisions you make about your chosen topic.
 1. Support your description/explanation with sources.
3. Discuss ways that your **cultural influences impact** your ethical decisions when considering your chosen topic.
 1. Support your description/explanation with sources.
4. Explain how **diverse ethical perspectives** can add value when working toward addressing your chosen topic.

What to Submit

To complete this project, you must:

Submit the completed [Project Template](#) as a four- to six-page Microsoft Word document. Use at least five sources, including videos ; sources from the Shapiro Library. Sources should be cited according to APA style.

[Project Resources](#)

This resource contains the topic ideas and resources for the project.

Project Rubric

| Criteria | Exemplary (100%) | Proficient (85%) | Needs Improvement (55%) |
|---|--|---|---|
| Background: Human Actions | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Explains how ethical frameworks are related to human actions | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include explaining the relationship of ethical frameworks to human actions or describing in more detail the human actions that are related to ethical frameworks |
| Background: Professional Ethics and Global Ethics | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes the difference between professional and global ethics | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include describing professional and/c global ethics or describing the differences in more detail |
| Background: Western, Eastern, and Indigenous Tribal Ethical Ideologies | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes the difference between Western, Eastern, and Indigenous Tribal ethical ideologies | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include describing Western, Eastern, and/or Indigenous Tribal ethical ideologies or describing the differences in more detail |
| Background: Using an Ethical Framework | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Explains the purpose of using an ethical framework as it relates to your topic | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include relating how a culture has influenced the ethical framework or providing more |

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| | | | details on the ethical framework that relates to your topic |
| Analyze: Ethical Framework | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Explains how your chosen topic is framed by an ethical framework | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include explaining how the topic is impacted by the ethical framework or more details about the ethical framework |
| Analyze: Decision Making | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Explains which ethical frameworks have influenced the historical decision making regarding your chosen topic | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include explaining which ethical frameworks have influenced the historical decision making regarding the topic or providing evidence for the answer |
| Analyze: Impact of Ethical Decisions | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Discusses how ethical decisions that are made impact your chosen topic | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include discussing the ethical decision or more details about how those decisions impact the topic |
| Analyze: Alternative Perspective | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Discusses the ethical topic from a perspective that is an alternative to yours | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include discussing the perspective different from your own in greater detail or providing information about the different perspective in relation to the ethical topic |
| Reflect: Individual Morals and Values | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes ways that your cultural influences shape your morals and values | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include describing the cultural influences that impact individual morals and values or providing greater context about |

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| | | | providing greater context about the morals and values that are influenced by culture |
| Reflect: Biases | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Explains how your cultural or individual biases impact the ethical decisions you make about your chosen topic | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include explaining the biases that impact ethical decisions or explaining how the ethical decisions made are impacted by biases |
| Reflect: Cultural Influence on Ethical Decisions | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Discusses ways that your cultural influences impact your ethical decisions when considering your chosen topic | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include discussing the cultural influences that impact ethical decisions or providing greater context about how the ethical decisions made were impacted by cultural influences |
| Reflect: Diverse Perspectives | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Explains how diverse ethical perspectives can add value when working toward addressing your chosen topic | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include explaining how diverse perspectives are considered in addressing the topic or providing greater context in addressing the topic from multiple perspectives |
| Clear Communication | Exceeds proficiency with an intentional use of language that promotes a thorough understanding | Consistently and effectively communicates in an organized way to a specific audience | Shows progress towards proficiency, but communication is inconsistent or ineffective in a way that negatively impacts understanding |
| Citations and Attributions | Uses citations for ideas requiring attribution, with few or no minor errors | Uses citations for ideas requiring attribution, with consistent minor errors | Uses citations for ideas requiring attribution, with major errors |
| | | | |

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