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NSG6002 Week 5 Final Self-Reflection Assessment (250 Points)

Course: NSG6002-Health Policy and Health Promotion in Advanced Nursing Practice CP03

	comprehensive.	umanne en een een		•	V	
	acquisition is	appropriate.			Total tasks	*******
	knowledge	acquisition is	. en eneme	demonstrated.		
	Summary of	knowledge	vague.	fully		- 501-2-11-2-11-2-1
	breadth.	Summary of	acquisition is	acquisition not	and and a service of a service	prevention
	depth and	breadth.	knowledge	knowledge		disease
ng ga _{ng g} an a _n an	with exceptional	good depth and	Summary of	Summary of	er e	promotion and
	expectations	expectations in	expectations.	expectations.	are a comme	health
nen e verve	criterion	criterion	criterion	criterion	assignment.	related to: a)
· ,- · · · · ·	all of the	most of the	some of the	addresses the	submit	knowledge
	Work addresses	Work addresses	Work addresses	Work minimally	Student did not	acquired
/ 25	25 points	22 points	19 points	17 points	0 points	Summarized
Criterion Score	Exemplary (A Range) (23-25)	Proficient (B Range) (20-22)	Satisfactory (C Range) (18-19)	Emerging (F through D Range) (1-17)	No Evidence	Criteria

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
Summarized	0 points	17 points	19 points	22 points	25 points	/ 25
acquired	Student did not	Work minimally	Work addresses	Work addresses	Work addresses	
knowledge	submit	addresses the	some of the	most of the	all of the	
related to: b)	assignment.	criterion	criterion	criterion	criterion	
discussed	rene na Rusen	expectations.	expectations.	expectations in	expectations	
primary,	entre essentin	Summary of	Summary of	good depth and	with exceptional	Turke age
secondary,	errinana e pr	knowledge	knowledge	breadth.	depth and	
tertiary	The Bourt Money	acquisition not	acquisition is	Summary of	breadth.	
prevention		fully	vague.	knowledge	Summary of	ers de euse
		demonstrated.	**************************************	acquisition is	knowledge	
				appropriate.	comprehensive.	
Summarized	0 points	17 points	19 points	22 points	25 points	/ 25
acquired	Student did not	Work minimally	Work addresses	Work addresses	Work addresses	A
knowledge	submit	addresses the	some of the	most of the	all of the	Str. mater
related to: c)	assignment.	criterion	criterion	criterion	criterion	
Healthy People		expectations.	expectations.	expectations in	expectations	. 7
2030 and how		Summary of	Summary of	good depth and	with exceptional	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
its initiatives		knowledge	knowledge	breadth.	depth and	
support		acquisition not	acquisition is	Summary of	breadth.	
current health		fully	vague.	knowledge	Summary of	
issues.		demonstrated.		acquisition is	knowledge	
				appropriate.	acquisition is	
			تحققي واحي		comprehensive.	

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
Reflected on a	0 points	17 points	19 points	22 points	25 points	/ 25
policy that	Student did not	Work minimally	Work addresses	Work addresses	Work addresses	
APN wants to	submit	addresses the	some of the	most of the	all of the	
ensure passes	assignment.	criterion	criterion	criterion	criterion	
into law to	en, es e ²⁵ e - e	expectations.	expectations.	expectations in	expectations	
improve		Reflection/discus	Reflection/discus	good depth and	with exceptional	
health;		sion of policy	sion of policy	breadth.	depth and	
discusses the	, , , , , , , , , , , , , , , , , , ,	into law and	into law and	Reflection/discus	breadth.	
policy and		involved	involved	sion of policy	Reflection/discus	
members of		committee	committee	into law and	sion of policy	
the committee		members is not	members is	involved	into law and	
helping to pass		fully	vague.	committee	involved	
the law.		demonstrated.	en	members is	committee	
	SAPE STEE		***************************************	appropriate.	members is	
				and the adv	comprehensive,	

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
Described the	0 points	17 points	19 points	22 points	25 points	/ 25
role of the	Student did not	Work minimally	Work addresses	Work addresses	Work addresses	
Senator,	submit	addresses the	some of the	most of the	all of the	
Representative	assignment.	criterion	criterion	criterion	criterion	
, and Governor	***************************************	expectations.	expectations.	expectations in	expectations	
and their	acros (1990)	Description of	Description of	good depth and	with exceptional	
influence in		the role of	the role of	breadth.	depth and	
passing bill;		Senator,	Senator,	Description of	breadth.	
discussed the	habi II. tudini	Representative	Representative	the role of	Description of	
bills impact on	. Terre transfer	and Governor is	and Governor is	Senator,	the role of	
nursing	may have	not fully	vague.	Representative	Senator,	· •····· ·•
practice.		demonstrated.		and Governor is	Representative	
			erena numer	appropriate.	and Governor is comprehensive.	

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
Provided an	0 points	17 points	19 points	22 points	25 points	/ 25
analysis of the	Student did not	Work minimally	Work addresses	Work addresses	Work addresses	io-co
processes that	submit	addresses the	some of the	most of the	all of the	
influence the	assignment.	criterion	criterion	criterion	criterion	
development		expectations. An	expectations. An	expectations in	expectations	
and		analysis of the	analysis of the	good depth and	with exceptional	
implementatio		processes that	processes that	breadth. An	depth and	
n of health		influence the	influence the	analysis of the	breadth. An	
policy for		development of	development of	processes that	analysis of the	
application in		health policy is	health policy is	influence the	processes that	
health care	***************************************	not fully	vague.	development of	influence the	
environments.	***************************************	demonstrated.		health policy is	development of	
	e- 11.11 a- 14.			appropriate.	health policy is	
					comprehensive.	

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
Discussed	0 points	17 points	19 points	22 points	25 points	/ 25
strategies to	Student did not	Work minimally	Work addresses	Work addresses	Work addresses	
foster political	submit	addresses the	some of the	most of the	all of the	
action by the	assignment.	criterion	criterion	criterion	criterion	
advanced	man es anternas	expectations.	expectations.	expectations in	expectations	
practice nurses	ng học hương gia	Discussion of	Discussion of	good depth and	with exceptional	eres
and the reason	eren eren eren eren eren eren eren eren	strategies to	strategies to	breadth.	depth and	
it is important	arramenta es fud	foster political	foster political	Discussion of	breadth.	
for APNs to	**************************************	action by the	action by the	strategies to	Discussion of	
get involved in	- makayar - adapar - d	APN and	APN and	foster political	strategies to	
the political		importance of	importance of	action by the	foster political	
process	***************************************	involvement in	involvement in	APN and	action by the	
	***************************************	the political	the political	importance of	APN and	
	men uning we	process are not	process are	involvement in	importance of	,
	er - 190 a 100 a	fully	vague.	the political	involvement in	
		demonstrated.		process are	the political	***************************************
				appropriate.	process are	
					comprehensive.	

Criterion Score	Exemplary (A Range) (45-50)	Proficient (B Range) (40-44)	Satisfactory (C Range) (35-39)	Emerging (F through D Range) (1-34)	No Evidence	Criteria
	levels are comprehensive.	levels are appropriate.				
	federal, and international	federal, and international	levels is vague.	levels is fully demonstrated.		
	local, state,	local, state,	international	international		
	policy and health	policy and health	local, state,	local, state,		
	impact health	impact health	promotion at the	promotion at the	na na na na	levels.
	variables that	variables that	policy and health	policy and health	na zernasi se	international
	economic	economic	impact health	impact health		federal, and
	Discussion	Discussion	variables that	variables that	arte, erikud erikud	the local, state,
	breadth.	breadth.	economic	economic		promotion at
	good depth and	good depth and	Discussion	Discussion		health
	expectations in	expectations in	expectations.	expectations.		policy and
	criterion	criterion	criterion	criterion	assignment.	impact health
	all of the	most of the	some of the	addresses the	submit	variables that
	Work addresses	Work addresses	Work addresses	Work minimally	Student did not	economic
/ 25	25 points	22 points	19 points	17 points	0 points	Discussed
Criterion Score	Exemplary (A Range) (23-25)	Proficient (B Range) (20-22)	Satisfactory (C Range) (18-19)	Emerging (F through D Range) (1-17)	No Evidence	Criteria

0 points 34 points 39 points 44 points Student did not Post totaled 650 Post totaled 650 Student did not Post totaled 650 Post totaled 650
Student did not Post totaled 650 Post totaled 650 Post totaled 650
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nar, (3-4) grammar, grammar,
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reader's (1–2) APA format format with no
application understanding. errors. errors.
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grammar, use
of APA 7th

Total



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