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# NSG6002 Week 5 Final Self-Reflection Assessment (250 Points)

Course: NSG6002-Health Policy and Health Promotion in Advanced Nursing Practice CP03

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
Summarized acquired knowledge related to: a) health promotion and disease prevention	0 points Student did not submit assignment.	17 points Work minimally addresses the criterion expectations. Summary of knowledge acquisition not fully demonstrated.	19 points Work addresses some of the criterion expectations. Summary of knowledge acquisition is vague.	22 points Work addresses most of the criterion expectations in good depth and breadth. Summary of knowledge acquisition is appropriate.	25 points Work addresses all of the criterion expectations with exceptional depth and breadth. Summary of knowledge acquisition is comprehensive.	/ 25

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
<p>Summarized acquired knowledge related to: b) discussed primary, secondary, tertiary prevention</p>	<p>0 points Student did not submit assignment.</p>	<p>17 points Work minimally addresses the criterion expectations. Summary of knowledge acquisition not fully demonstrated.</p>	<p>19 points Work addresses some of the criterion expectations. Summary of knowledge acquisition is vague.</p>	<p>22 points Work addresses most of the criterion expectations in good depth and breadth. Summary of knowledge acquisition is appropriate.</p>	<p>25 points Work addresses all of the criterion expectations with exceptional depth and breadth. Summary of knowledge acquisition is comprehensive.</p>	<p>/ 25</p>
<p>Summarized acquired knowledge related to: c) Healthy People 2030 and how its initiatives support current health issues.</p>	<p>0 points Student did not submit assignment.</p>	<p>17 points Work minimally addresses the criterion expectations. Summary of knowledge acquisition not fully demonstrated.</p>	<p>19 points Work addresses some of the criterion expectations. Summary of knowledge acquisition is vague.</p>	<p>22 points Work addresses most of the criterion expectations in good depth and breadth. Summary of knowledge acquisition is appropriate.</p>	<p>25 points Work addresses all of the criterion expectations with exceptional depth and breadth. Summary of knowledge acquisition is comprehensive.</p>	<p>/ 25</p>

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
<p>Reflected on a policy that APN wants to ensure passes into law to improve health; discusses the policy and members of the committee helping to pass the law.</p>	<p>0 points Student did not submit assignment.</p>	<p>17 points Work minimally addresses the criterion expectations. Reflection/discussion of policy into law and involved committee members is not fully demonstrated.</p>	<p>19 points Work addresses some of the criterion expectations. Reflection/discussion of policy into law and involved committee members is vague.</p>	<p>22 points Work addresses most of the criterion expectations in good depth and breadth. Reflection/discussion of policy into law and involved committee members is appropriate.</p>	<p>25 points Work addresses all of the criterion expectations with exceptional depth and breadth. Reflection/discussion of policy into law and involved committee members is comprehensive.</p>	<p>/ 25</p>

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
<p>Described the role of the Senator, Representative, and Governor and their influence in passing bill; discussed the bills impact on nursing practice.</p>	<p>0 points Student did not submit assignment.</p>	<p>17 points Work minimally addresses the criterion expectations. Description of the role of Senator, Representative and Governor is not fully demonstrated.</p>	<p>19 points Work addresses some of the criterion expectations. Description of the role of Senator, Representative and Governor is vague.</p>	<p>22 points Work addresses most of the criterion expectations in good depth and breadth. Description of the role of Senator, Representative and Governor is appropriate.</p>	<p>25 points Work addresses all of the criterion expectations with exceptional depth and breadth. Description of the role of Senator, Representative and Governor is comprehensive.</p>	<p>/ 25</p>

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
<p>Provided an analysis of the processes that influence the development and implementation of health policy for application in health care environments.</p>	<p>0 points Student did not submit assignment.</p>	<p>17 points Work minimally addresses the criterion expectations. An analysis of the processes that influence the development of health policy is not fully demonstrated.</p>	<p>19 points Work addresses some of the criterion expectations. An analysis of the processes that influence the development of health policy is vague.</p>	<p>22 points Work addresses most of the criterion expectations in good depth and breadth. An analysis of the processes that influence the development of health policy is appropriate.</p>	<p>25 points Work addresses all of the criterion expectations with exceptional depth and breadth. An analysis of the processes that influence the development of health policy is comprehensive.</p>	<p>/ 25</p>

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
<p>Discussed strategies to foster political action by the advanced practice nurses and the reason it is important for APNs to get involved in the political process</p>	<p>0 points Student did not submit assignment.</p>	<p>17 points Work minimally addresses the criterion expectations. Discussion of strategies to foster political action by the APN and importance of involvement in the political process are not fully demonstrated.</p>	<p>19 points Work addresses some of the criterion expectations. Discussion of strategies to foster political action by the APN and importance of involvement in the political process are vague.</p>	<p>22 points Work addresses most of the criterion expectations in good depth and breadth. Discussion of strategies to foster political action by the APN and importance of involvement in the political process are appropriate.</p>	<p>25 points Work addresses all of the criterion expectations with exceptional depth and breadth. Discussion of strategies to foster political action by the APN and importance of involvement in the political process are comprehensive.</p>	<p>/ 25</p>

Criteria	No Evidence	Emerging (F through D Range) (1-17)	Satisfactory (C Range) (18-19)	Proficient (B Range) (20-22)	Exemplary (A Range) (23-25)	Criterion Score
Discussed economic variables that impact health policy and health promotion at the local, state, federal, and international levels.	0 points Student did not submit assignment.	17 points Work minimally addresses the criterion expectations. Discussion economic variables that impact health policy and health promotion at the local, state, federal, and international levels is fully demonstrated.	19 points Work addresses some of the criterion expectations. Discussion economic variables that impact health policy and health promotion at the local, state, federal, and international levels is vague.	22 points Work addresses most of the criterion expectations in good depth and breadth. Discussion economic variables that impact health policy and health promotion at the local, state, federal, and international levels are appropriate.	25 points Work addresses all of the criterion expectations in good depth and breadth. Discussion economic variables that impact health policy and health promotion at the local, state, federal, and international levels are comprehensive.	/ 25

Criteria	No Evidence	Emerging (F through D Range) (1-34)	Satisfactory (C Range) (35-39)	Proficient (B Range) (40-44)	Exemplary (A Range) (45-50)	Criterion Score
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Criteria	No Evidence	Emerging (F through D Range) (1-34)	Satisfactory (C Range) (35-39)	Proficient (B Range) (40-44)	Exemplary (A Range) (45-50)	Criterion Score
Post totaled 650 to 1500 words. Used primary sources and evidence that is not older than 5 years Writing, grammar and APA application Scholarly grammar, use of APA 7th edition	0 points Student did not submit assignment. -or - Post did not total 650 to 150 words.	34 points Post totaled 650 to 1500 words. Contains many ( $\geq$ 5) grammar, spelling, punctuation and APA errors that interfere with the reader's understanding.	39 points Post totaled 650 to 1500 words. Contains a few (3-4) grammar, spelling, punctuation and APA errors.	44 points Post totaled 650 to 1500 words. Uses correct grammar, spelling, and punctuation with no errors. Contains a few (1-2) APA format errors.	50 points Post totaled 650 to 1500 words. Uses correct grammar, spelling, and punctuation with no errors. Uses correct APA format with no errors.	/ 50

Total

/ 250



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