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Research Proposal Components	Unacceptable (<28 pts each)	Emerging (28-31 pts each)	Acceptable (32-35 pts each)	Target (36-40 pts each)
Abstract and Table of Contents CAEP RA1.1-Use of Research	<ul style="list-style-type: none"> Missing Abstract; Missing Table of Contents 	<ul style="list-style-type: none"> Abstract was provided but missing succinct statement that included brief summary of methods; Table of Contents was included but incorrectly formatted or incorrect. 	<ul style="list-style-type: none"> Abstract provided a general statement about research proposed and some details related to procedure/ methods; Table of Contents omitted some components of the proposal.. 	<ul style="list-style-type: none"> Abstract provided a succinct statement about research proposed and included an overview summary of methods; Table of Content was included, accurate and
Introduction to include: Research Question, Statement of Problem, and Significance, Purpose of Study, Definitions, Assumptions, Limitations, and Summary CAEP RA1.1-Use of Research PSEL 6.d, 7.g,	<ul style="list-style-type: none"> Introduction lacked substance, was difficult to understand, or missing; Question missing or not researchable; At least one or more key components were missing or completely inadequate. 	<ul style="list-style-type: none"> Introduction was weak and did not inspire the reader to continue the article; Question was not well defined; Multiple errors were present within components; One or more components were somewhat vague (Purpose and rationale of study, Assumptions, Limitations, Summary). 	<ul style="list-style-type: none"> Introduction was accurate and complete; Question was strong and easily understood and researchable; Few mechanical errors; All components were fully addressed. 	<ul style="list-style-type: none"> Introduction was superior drawing the reader into wanting to read the entire article; The question was strong, easily understood, and is researchable; No mechanical errors. All components were clearly and thoughtfully addressed.

<p>Literature Review to include themes CAEP RA1.1-Use of Research PSEL 6.d, 7.g, 7.h, 10.f; NELP 1.2, 4.3, 7.4</p>	<ul style="list-style-type: none"> • Did not provide an overview of the literature reviewed to include at least 3 sources; • Review did not include current research and/or scholarly research; • Review was incomplete and insufficiently broad. 	<ul style="list-style-type: none"> • Evidence of only 1-2 sources were provided in the review; • Summary of topics includes general information but little connection to the research question and purpose of study. 	<ul style="list-style-type: none"> • At least 3 sources were included in the review; • Strong summarization of the literature including making a strong connection between articles; • Connection to the research question was demonstrated; • Review helped to show why study is needed. 	<ul style="list-style-type: none"> • At least 3 sources were included in the review; • Summary of literature provides excellent, thorough background and rationale in relation to the research question; • Review analyzed and synthesized strengths and weaknesses of current research;
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<p>Methods to include: Research design, Setting, Participants and Sampling, Instrument(s), Procedure</p> <p>CAEP RA1.1-Use of Research PSEL 6.d, 7.g, 7.h, 10.f; NELP 1.2, 4.3, 7.4</p>	<ul style="list-style-type: none"> • Research design not addressed; • No description of the setting and population; • Key components missing (procedural description, timeline, instrument); • Connection to research question and research focus is missing. 	<ul style="list-style-type: none"> • Incomplete descriptions of components was provided (lack of depth); • Procedures were not clearly presented, lacks coherence. • Vague connection to research question and research focus. 	<ul style="list-style-type: none"> • Description of population is complete and encompasses the setting and potential challenges. • Procedures provided in a sequential, logical manner and easily able to be replicated by another researcher. • Research design and connection to the research question and research focus are clearly articulated. 	<ul style="list-style-type: none"> • Rich description of the population is provided including setting, potential challenges and includes addressing learner differences; • Procedures provided in a sequential, logical manner and easily able to be replicated by another researcher; • Research design and connection to the research question and research focus are clearly articulated; • Data collection instrument validity and reliability included.
<p>References and APA formatting, Citations</p> <p>CAEP RA1.1-Use of Research</p>	<ul style="list-style-type: none"> • References and/or citations within document missing; • Incorrect APA formatting used within proposal. 	<ul style="list-style-type: none"> • Some references and/or citations within document missing or incorrectly provided; • APA formatting used within proposal contains multiple errors. 	<ul style="list-style-type: none"> • Correct APA formatting used throughout proposal; • Required citations provided correctly; • Minimal errors in APA formatting; • Minimal errors in Reference page. 	<ul style="list-style-type: none"> • No errors in APA formatting used to cite research; • Required citations provided correctly; • Reference page contained no errors.
<p>Total = 200 points</p>				



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