

Discussion Rubric

Criteria	Ratings					Points
Initial Response - Description Comprehension/ Application of Key Concepts/Originality of Discussion Contributions of criterion.	Exceeds Standards 13-15 Substantially responded to both the instructor's main topic by the due date and two other student's posts.	Meets Standards 10-12 Responded to instructor's main topic by the due date and two other student's posts.	Mostly Meets Standards 7-9 Responded to instructor, but off topic by the due date and one other student's post.	Partially Meets Standards 4-6 Partially responded to instructor's topic after the due date.	Needs Improvement 0-3 Responded off topic and after the due date.	15
Quality of Peer Engagement (Writing Skills/Professional Communication)	9-10 Exhibited positive interactions with other students even if an opposing view and contributed to the discussion by offering ideas related to the topic. Incorporated or built off the ideas of others or used research resources. Posting was well-thought-out. Responded to all the questions asked.	7-8 Exhibited positive interaction with other students even if an opposing view and contributed to the discussion by offering some ideas related to the topic. Incorporated or built off the ideas of others or used research resources. Posting was well-thought-out. Responded to all the questions asked.	5-6 Exhibited positive interaction with other students even if an opposing view and contributed to the discussion by offering few ideas related to the topic. Responded to some of the questions asked.	3-4 Interacted with other students and contributed to the discussion with a few ideas related to the topic.	0-2 Interacted with other students without topic related thoughts or responded negative.	10
Follow-Up Response #1 (Writing Skills/Professional Communication)	5 Responded to peer's contribution by moving the discussion forward and addresses issues in the post or another reply. No grammar, spelling, or punctuation errors.	4 Responded to peer's contribution by moving the discussion forward and addresses most issues in the post or another reply. No grammar, spelling, or punctuation errors	3 Responded to peer's contribution by moving the discussion forward and addresses some issues in the post or another reply. A few grammar, spelling, or punctuation errors.	2 Responded to peer's contribution by moving the discussion forward and addresses some issues in the post or another reply. Several grammar, spelling, or punctuation errors.	0-1 Responded to peer's contribution but did not address issues in the post or another reply. Grammar, spelling, or punctuation errors hindered the responses	5
Follow-Up Response #2 (Writing Skills/Professional Communication)	5 Responded to peer's contribution by moving the discussion forward and addresses most issues in the post or another reply. No grammar, spelling, or punctuation errors.	4 Responded to peer's contribution by moving the discussion forward and addresses most issues in the post or another reply. No grammar, spelling, or punctuation errors	3 Responded to peer's contribution by moving the discussion forward and addresses some issues in the post or another reply. A few grammar, spelling, or punctuation errors.	2 Responded to peer's contribution by moving the discussion forward and addresses some issues in the post or another reply. Several grammar, spelling, or punctuation errors.	0-1 Responded to peer's contribution but did not address most issues in the post or another reply. Grammar, spelling, or punctuation errors hindered the responses	5
TOTAL POINTS:						30