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NA



# Resources: Social Justice and DEI

Listen



## Introduction

The resources in this module explore connections between sustainability, social justice, and diversity, equity, and inclusion (DEI).



### Required Resources

**Reading:** *Sustainability: What Everyone Needs to Know*, Chapter 6

(<https://ebookcentral.proquest.com/lib/snhu-ebooks/detail.action?docID=6449718>)

This chapter, which you will use to help you complete this week's discussion and short paper, discusses sustainability and social justice. As you read, consider the following:

- How do social justice and sustainability relate to each other?
- How do disagreements, or conflict, affect steps toward sustainability?

**Video:** An Unexpected Tool for Understanding Inequality: Abstract Math

([https://www.ted.com/talks/eugenia\\_cheng\\_an\\_unexpected\\_tool\\_for\\_understanding\\_inequality\\_abstract\\_math](https://www.ted.com/talks/eugenia_cheng_an_unexpected_tool_for_understanding_inequality_abstract_math)) (11:10)

This video, which you will use to help you complete this week's discussion and short paper, considers how mathematical concepts can help us better understand social justice issues. As you watch, listen, or read, consider the following:

- What role does privilege play in sustainability?
- Why is it helpful to identify where we are on the privilege continuum in various social

contexts?

**Video: Diversity Builds a More Resilient Environmental Movement** 

(<https://youtu.be/ziVHLtU5QOQ?t=2>) (9:55)

This video, which you will use to help you complete this week's discussion and short paper, explores how diversity can positively impact sustainability issues. As you watch, listen, or read, consider the following:

- What challenges does a diversity deficit pose to sustainability?
- How can standing up to institutional racism contribute to sustainability?

Note: To view the transcript, click on the three dots after "Save" under the video title, then click "Show transcript."

A closed-captioned version of this video is available: Diversity Builds a More Resilient Environmental Movement (CC) (<https://www.youtube.com/watch?v=oXYliP2inqU>).

**Reading: Urban Waters: Vision, Mission, Principles** 

(<https://www.epa.gov/urbanwaterspartners/urban-waters-vision-mission-principles>)

This resource from the Environmental Protection Association (EPA) outlines the Urban Waters Federal Partnership's focus on "overburdened or economically distressed urban communities." Review the "Mission" and "Guiding Principles" for a description of this organization's work with community revitalization groups with regard to bodies of water in urban areas. You will use this resource to help you complete this week's discussion and short paper. As you read, consider the following:

- Why is it important to improve access to bodies of water for "underserved or economically distressed" communities?
- What is the impact of an organization like the EPA supporting the "reconnection of distressed communities to their waterways"?

**Video: The Link Between Climate Change, Health, and Poverty** 

([https://www.ted.com/talks/cheryl\\_holder\\_the\\_link\\_between\\_climate\\_change\\_health\\_and\\_poverty](https://www.ted.com/talks/cheryl_holder_the_link_between_climate_change_health_and_poverty)) (12:04)

This video, which you will use to help you complete this week's discussion and short paper, offers real-life examples of sustainability issues related to healthcare and socioeconomic status. As you watch, listen, or read, consider the following:

- Why is climate change considered a "new epidemic"?
- How does "climate gentrification" affect people who live in poorer neighborhoods?

**Reading:** [Cultural Appropriation](https://go.openathens.net/redirector/snhu.edu?url=https%3A%2F%2Fcqpress.sagepub.com%2Fcqresearcher%2Freport%2Fcultural-appropriation-cqresrre20220211) (https://go.openathens.net/redirector/snhu.edu?url=https%3A%2F%2Fcqpress.sagepub.com%2Fcqresearcher%2Freport%2Fcultural-appropriation-cqresrre20220211)

This Shapiro Library resource, which you will use to help you complete this week's discussion and short paper, addresses the difference between cultural appropriation and cultural appreciation. The concept of cultural appropriation relates to cultural bias, which must be examined when considering cultural diversity and social justice issues. As you read, consider the following:

- How can cultural appropriation harm sustainability efforts?
- What role does respect play when considering cultural diversity?



## Additional Support (Optional)

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**Library Resource:** [CQ Researcher Database](https://go.openathens.net/redirector/snhu.edu?url=https%3A%2F%2Flibrary.cqpress.com%2Fcqresearcher%2Findex.php) (https://go.openathens.net/redirector/snhu.edu?url=https%3A%2F%2Flibrary.cqpress.com%2Fcqresearcher%2Findex.php)

- This Shapiro Library database, which you may use to help you complete this week's discussion, allows you to browse topics or search for key words. CQ Researcher provides "in-depth, unbiased coverage of health, social trends, criminal justice, international affairs, education, the environment, technology and the economy."

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## Activity Details

Task: View this topic



Explore these resources, which will help you learn more about sustainability, social justice, and DEI.



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