STUDYDADDY

Get Homework Help
From Expert Tutor

Get Help

NA

# Module Five Project Draft Two Guidelines and Rubric

## IDS 150 Module Five Project Draft Two Guidelines and Rubric

### Overview

In this course, you have continued to explore how sustainability can be considered in various contexts and within the three pillars of
will explore these pillars further throughout the rest of the course and will incorporate your knowledge about them into your project

In the Module Three project draft, you began working on your project by examining a chosen scenario and considering sustainable p
lrafted Part One of the project. Now, for this Module Five project draft, you will draft Part Two and Part Three of the project.

### Directions

irst, consult the Project Guidelines and Rubric to review the scope of the project. Also consult the Scenario Profiles document to re
project draft. You will use the same scenario for this Module Five project draft and for the project.

*Note: You can find the Project Guidelines and Rubric and the Scenario Profiles document in the assignment information section of tl*

Then, based on your chosen scenario, respond to each part below by completing the corresponding sections in the Project Template
What to Submit section of this assignment.

Specifically, you must address the following:

#### Profile (Corresponds with Part Two of the project)

In this section, you will use a profile related to your chosen group to consider how organizations or groups mentioned in the profile l
practices. The profile is provided in the Scenario Profiles document, which you can find in the assignment information section of this

1. Describe the **value of sustainability practices** in human and environmental systems.
    A. What are the short-term benefits of implementing sustainable practices in your chosen group's related profile?
    B. What are the long-term benefits of implementing these sustainable practices?

2. Explain the **relationship** between sustainable systems and human equity in the context of the related profile.
    A. In what ways did your profile highlight the relationship between sustainable practices and human equity?

3. Describe how **conflict resolution** is used in the profile to support sustainability.
    A. What examples of conflict resolution were evident in your profile?
    B. How were the conflicts resolved (or not) in your profile? How did resolving conflicts impact sustainable practices?

4. Explain how **cultural systems** relate to sustainability within the profile.
    A. What cultural systems were predominant in your profile? What role did culture play in sustainability efforts in your profil

### Actionable Steps (Corresponds with Part Three of the project)

In this section, you will focus on describing actionable steps related to sustainability for your chosen group. To do this, you will highli sustainability practice and then describe actionable steps for each pillar of sustainability.

1. Explain why **sustainability improvement** is needed in your chosen group.
    A. What areas of sustainability are needed in your chosen group?
    B. What are the benefits for your chosen group if they improve sustainability practices?

2. Describe how the perspectives of the various stakeholders of your chosen group **provide a context to** improve sustainability p
    1. How do the perspectives within the group influence efforts made to improve sustainability practices?

3. Explain how **cultural diversity** in your chosen group can be of value in addressing sustainability issues.
4. **Recommend actionable steps** your chosen group could take for each pillar of sustainability.
    1. Reflect on what you know about your chosen group and sustainability. What are some actions that could be taken to imp
    2. For each pillar of sustainability, what are some benefits of improving sustainability practices within your chosen group?

## What to Submit

To complete this assignment, you must submit the following:

Submit your [Project Template] for grading. You will resubmit the same Project Template you used to complete your Module Three Pr Module Five Project Draft Two, included in Parts Two and Three of the template. No revisions to the work done in Part One of the t sources are required. However, if you choose to use sources, they should be cited according to APA style.

Although Brightspace allows the addition of video notes in assignment submissions, you may not use the Video Note tool to comple

## Supporting Materials

The following resources will support your work on this assignment:

- [Scenario Profiles]

  This resource contains profiles for each scenario of the project.
- [Project Guidelines and Rubric]

  This resource provides an overview of the project, along with specific criteria you must address.

## Module Five Project Draft Two Rubric

| Criteria | Meets Expectations (100%) | Partially Meets Expectations (75%) | D |
|---|---|---|---|

| Criteria | Meets Expectations (100%) | Partially Meets Expectations (75%) | D |
|---|---|---|---|
| **Profile: Value of Sustainability Practices** | Describes the value of sustainability practices in human and environmental systems | Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include a more detailed description of the value of sustainability practices or how these practices support efforts towards a more sustainable future | Does |
| **Profile: Relationship** | Explains the relationship between sustainable systems and human equity in the context of the related profile | Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include a clearer or more thorough explanation of the relationship between sustainable systems and human equity | Does |
| **Profile: Conflict Resolution** | Describes how conflict resolution is used in the profile to support sustainability | Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include a more detailed description of how conflicts were resolved to support sustainability | Does |
| **Profile: Cultural Systems** | Explains how cultural systems relate to sustainability within the profile | Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include a clearer or more thorough explanation of how cultural systems relate to sustainability within the case study | Does |
| **Actionable Steps: Sustainability Improvement** | Explains why sustainability improvement is needed in the chosen group | Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include a clearer or more thorough explanation of the areas of sustainability improvement needed | Does |
| **Actionable Steps: Context** | Describes how the perspectives of the various stakeholders of the chosen group provide a context to improve sustainability practices related to the concerns of the group | Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include a more detailed description of how the policies and vision of the chosen group relate to the recommendations | Does |
| **Actionable Steps: Cultural Diversity** | Explains how cultural diversity in the chosen group can be of value in addressing sustainability issues | Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include a clearer or more thorough explanation for how cultural diversity can add value in sustainability practices | Does |
| **Actionable Steps:** | Recommends actionable steps the chosen | Shows progress toward meeting | Does |

| | | | |
|---|---|---|---|
| **Actionable Steps: Recommendations** | Recommends actionable steps the chosen group could take for each pillar of sustainability | Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include a more detailed description of the sustainability recommendations for each pillar | Does |
| **Clear Communication** | Consistently and effectively communicates in an organized way to a specific audience | Shows progress toward meeting expectations, but communication is inconsistent or ineffective in a way that negatively impacts understanding | Shows or org |
| | | | |

Reflect in ePortfolio
Download
Print
Open with docReader

## Activity Details

You have viewed this topic

Last Visited Feb 4, 2026 12:24 AM

STUDYDADDY

Get Homework Help
From Expert Tutor

Get Help