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Project Guidelines and Rubric

IDS 150 Project Guidelines and Rubric

Competencies

In this project, you will demonstrate your mastery of the following competencies:

- Explain how human and environmental systems are interconnected
- Explain how sustainable systems balance social, economic, and environmental needs
- Analyze approaches to address a sustainability issue

Overview

Throughout this course, you have explored how sustainability can be considered in various contexts and within the three pillars of bu
previous modules, you have explored these pillars, drafted parts that will be included in this project, and received feedback on that w
knowledge gained and the feedback given on your drafts for one of the following scenarios and its related profile. You will also look a
looked at for your chosen group.

Scenario #1: Business

You were recently hired as Director of Sustainability at McBurrow Mining, a local mining company. In this role, you will be working to
policies, vision, and manufacturing processes relate to sustainability and environmental issues. Once they gain that understanding, th
companies facing similar issues. By reading the McBurrow Mining profile linked in the Supporting Materials section, you will learn ab
the template, you will describe some actionable steps the board could take for each pillar of sustainability.

Scenario #2: Social Justice

You live in a neighborhood with an active community organization. You and your neighbors are very concerned about inequity, as the
some areas, but not others. One of your neighbors asked you to join them in attending a Community Action Meeting to address thes
By reading the Elm Glen city profile linked in the Supporting Materials section, you will learn about an example that highlights sustai
actionable steps the community group could take for each pillar of sustainability.

Scenario #3: Environmental Quality

You are a member of your college's Environmental Science Quality Club. The group has decided they'd like to move forward with a ca

community on what environmental quality is, how it should look on campus, and what actionable steps the campus community coul
reading the Environmental Science Quality Club profile linked in the Supporting Materials section, you will learn about an example tl
will describe some actionable steps the club could take for each pillar of sustainability.

Directions

Based on your chosen scenario, respond to each part below by completing the Project Template. Each scenario will require you to de
the potential impacts and influences on decisions made in sustainability, and the actionable steps you could take to address sustaina
Scenario Profiles linked in the Supporting Materials section to support your work on the project. This document contains descriptior
relevant case study that relates to the sustainability issue.

Specifically, you must address the following:

Part One: Sustainable Practices

In this section, you will look at the interconnectedness of environmental issues and human behavior as it relates to your chosen scer
environmental systems in use impact the community as well as how the community use impacts the environmental systems in place.
addressing sustainability in your community.

1. Describe how **environmental systems** in use in your chosen scenario impact human behavior.
    A. Consider ecosystems, cultural systems, and organizational systems in your response.

2. Describe the **impact** of the current resource use on the environment.
    A. What resources does the group in your scenario use?
    B. What is the impact on the environment?

3. Describe how human ideology impacts **behavior** regarding environmental systems.
    A. What policies or vision impacts the environmental systems in use within your chosen group?
    B. Think about your chosen group; what behaviors do they practice regarding the environmental systems?

4. Explain the **role of cultural bias** in your chosen group's approach to global sustainability.
    A. What are some of the biases within the group that impact the use of the resources discussed in the scenario?

Part Two: Profile

In this section, you will use a provided profile related to your chosen group to consider how organizations or groups mentioned in th
sustainability practices.

1. Describe the **value of sustainability practices** in human and environmental systems.
    A. What are the short-term benefits of implementing sustainable practices in your chosen group's related profile?
    B. What are the long-term benefits of implementing these sustainable practices?

2. Explain the **relationship** between sustainable systems and human equity in the context of the related profile.
    A. In what ways did your profile highlight the relationship between sustainable practices and human equity?

3. Describe how **conflict resolution** is used in the profile to support sustainability.

A. What examples of conflict resolution were evident in your profile?

B. How were the conflicts resolved (or not) in your profile? How did resolving conflicts impact sustainable practices?

4. Explain how **cultural systems** relate to sustainability within the profile.

   A. What cultural systems were predominant in your profile? What role did culture play in sustainability efforts in your profil

Part Three: Actionable Steps

In this section, you will focus on describing actionable steps related to sustainability for your chosen group. To do this, you will highli sustainability practice and then describe actionable steps for each pillar of sustainability.

1. Explain why **sustainability improvement** is needed in your chosen group.

   A. What areas of sustainability are needed in your chosen group?

   B. What are the benefits for your chosen group if they improve sustainability practices?

2. Describe how the perspectives of the various stakeholders of your chosen group **provide a context to** improve sustainability p

   A. How do the perspectives within the group influence efforts made to improve sustainability practices?

3. Explain how **cultural diversity** in your chosen group can be of value in addressing sustainability issues.
4. **Recommend actionable steps** your chosen group could take for each pillar of sustainability.

   A. Reflect on what you know about your chosen group and sustainability. What are some actions that could be taken to imp

   B. For each pillar of sustainability, what are some benefits of improving sustainability practices within your chosen group?

What to Submit

To complete this project, you must submit the following:

Submit your completed [Project Template] for grading. No sources are required. However, if you choose to use sources, they should b

Supporting Materials

The following material supports your work on the project:

[Scenario Profiles]

This resource contains profiles for each scenario of the project.

Project Rubric

Criteria	Exceeds Expectations (100%)	Meets Expectations (85%)	Partially Meets Expectatior (55%)
Sustainable Practices: Environmental Systems	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how environmental systems in use in the chosen scenario impact human behavior	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a more detailed description of the environmental systems o clearer description of the

			clearer description of the impact on human behavior
Sustainable Practices: Impact	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the impact of the current resource use on the environment	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a more detailed description of the impact on the environme or more details on the curren resource use of the chosen group
Sustainable Practices: Behavior	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how human ideology impacts behavior regarding the environmental systems in place at the chosen group	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a clearer or more thorough description of the impact or more information about hum ideology or environmental systems
Sustainable Practices: Role of Cultural Bias	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Explains the role of cultural bias in the chosen group's sustainable global environmental use	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a clearer or more thorough explanation of the role of cultural bias or clearer description of its relation to t chosen group's sustainable global environmental use
Profile: Value of Sustainability Practices	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the value of sustainability practices in human and environmental systems	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a more detailed description of the value of sustainability practices or how these practices support efforts towards a more sustainable future
Profile: Relationship	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Explains the relationship between sustainable systems and human equity in the context of the related profile	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a clearer or more thorough explanation of the relationshi

			between sustainable systems and human equity
Profile: Conflict Resolution	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how conflict resolution is used in the profile to support sustainability	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a more detailed description of how conflicts were resolved t support sustainability
Profile: Cultural Systems	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Explains how cultural systems relate to sustainability within the profile	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a clearer or more thorough explanation of how cultural systems relate to sustainabili within the case study
Actionable Steps: Sustainability Improvement	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Explains why sustainability improvement is needed in the chosen group	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a clearer or more thorough explanation of the areas of sustainability improvement needed
Actionable Steps: Context	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how the perspectives of the various stakeholders of the chosen group provide a context to improve sustainability practices related to the concerns of the group	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a more detailed description of how the policies and vision o the chosen group relate to th recommendations
Actionable Steps: Cultural Diversity	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Explains how cultural diversity in the chosen group can be of value in addressing sustainability issues	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a clearer or more thorough explanation for how cultural diversity can add value in sustainability practices
Actionable Steps: Recommendations	Exceeds expectations in an exceptionally clear, insightful, sophisticated, or creative manner	Recommends actionable steps the chosen group could take for each pillar of sustainability	Shows progress toward meeting expectations, but wi errors or omissions; areas for improvement may include a

	manner		improvement may include a more detailed description of the sustainability recommendations for each pillar
Clear Communication	Exceeds expectations with an intentional use of language that promotes a thorough understanding	Consistently and effectively communicates in an organized way to a specific audience	Shows progress toward meeting expectations, but communication is inconsister or ineffective in a way that negatively impacts understanding

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