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33A Study Guide for Final Exam Sections #14 & #15

For the final exam, study the following questions, which I broke up into 3 sections. After each section, I included resources you might want to visit to review for the exam. Many of my questions on the exam will be based on the works cited below since many of these works were already assigned in class.

Section #1 – Manifest Destiny & Westward Expansion

1. Identify and describe the role missions played in Spanish colonization of what is today the American Southwest.
2. Identify and describe the factors leading to America's war with Mexico. Why did the Mexican government encourage Anglo-American settlement in Texas?
3. Identify and describe Californios.
4. Identify and describe the significance of the Treaty of Guadalupe Hidalgo and what it promised former citizens of Mexico if they chose to stay in the Southwest and become US citizens. What happened to the promises the US government made to Mexican Americans? What groups of people lost the most when the United States took control of the Southwest from Mexico?
5. Be able to identify and describe the differences between Texas, California, and New Mexico.
6. Review the worksheet you completed on Downtown San Jose. Make sure you have answers for all of the questions asked on the worksheet.

** For this section, review the film *Foreigners in Their Own Land* and sections in chapter 12 & 13 of the Jones book on America's westward expansion and war with Mexico.

Section #2 – Industrialization & Immigration

1. Identify and describe the early stages of industrialization in the United States. What industries were the first to industrialize and how did the transition from a largely agrarian society to an industrial one impact the average worker?
2. Identify and describe the push & pull factors for Irish immigration.
3. Identify and describe the significance of the Naturalization Law of 1790 to the Irish experience in the United States.
4. Identify and describe the role minstrel shows and freak shows played within American culture and society during industrialization and immigration. How did these popular forms of entertainment work to address the massive changes ushered in under industrialization and immigration?
5. Identify and describe the significance of Chang & Eng Bunker, along with Sarah "Saartjie" Baartman. How did freak shows connect with emerging ideas around race, biology, and social Darwinism?

**For this section, review my lecture slides on Industrialization & Immigration. *Mill Times* is a good documentary to watch since it highlights how industrialization changed American life, especially the early textile mills in New England. You can also review the Jones book, which discusses industrialization at the end of chapter 10.

Section #3 – Chinese Immigration & Exclusion

1. Identify and describe the push/pull factors for Chinese migration to the US.
2. Identify and describe the series of California laws aimed at excluding Chinese migrants for the United States like the Foreign Miners Tax, Page Act, Cubic Air Ordinance, Sidewalk Ordinance, and Laundry Ordinance.
3. Identify and describe why Chinese miners were “driven out” of mines in California. What kinds of work were Chinese miners able to obtain after they were “driven out” of mining and eventually industrial work?
4. How did the experiences of Chinese male and female migrants differ? Why were Chinese women discouraged by US immigration laws from immigrating to the United States?

**For this section, review my lecture slides. Jones chapter 16 has a few paragraphs on Chinese immigration, but nothing substantial. Also, I uploaded a PDF of chapter 2 from Jean Pfaelzer’s book *Driven Out* to Canvas. Pfaelzer’s work is an excellent and detailed account of the violence Chinese migrants faced in the United States during the 19th century. The chapter should help you address the questions in section #3.

Possible Essay Questions

One of the following essay questions will appear on your exam. You will want to prepare to answer both of the following questions with a 3 to 4 paragraph essay since you will NOT be able to choose which question will appear on your exam.

1. Identify and describe the different approaches Anglo-Americans used when colonizing Texas, New Mexico, and California. What are some of the central differences motivating Anglo colonization of these regions? What kind of resistance did Anglo-Americans face?
2. Compare and contrast the experiences of Irish and Chinese immigrants during the 19th century. What social, cultural, and political factors played a role in creating very different realities for these two foreign groups? Why was one group able to assimilate into American culture, while another group was not?



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