

**This Scoring Guide will be used by your teacher to grade your writing assignments.  
As you complete your assignments, you should do your best to incorporate these criteria into your responses.**

Score	Organization	Comprehensibility	Accuracy	Vocabulary	Task Completion
5	Writing is well-organized. Main ideas are presented clearly.	Reader can fully understand what the student is trying to communicate.	Writing contains correct usage of grammatical patterns previously learned.	Student demonstrates high control of target vocabulary for this task.	Student completed all the requirements of the assignment.
4	Writing is mostly organized. Most information is presented clearly.	Reader can mostly understand what the student is trying to communicate.	Writing contains mostly correct usage of grammatical patterns previously learned.	Student demonstrates adequate control of target vocabulary for this task.	Student completed most of the requirements of the assignment.
3	Writing is somewhat organized. Some information is presented in an illogical format.	Reader can understand about half of what the student is trying to communicate.	Writing makes frequent errors in usage of grammatical patterns previously learned.	Student demonstrates inconsistent control of target vocabulary for this task.	Student only completed some of the requirements of the assignment.
2	Writing is poorly organized. Most information is confusing.	Reader can understand less than half of what the student is trying to communicate.	Writing contains consistent errors in usage of grammatical patterns previously learned.	Student demonstrates weak control of target vocabulary for this task.	Student completed very few requirements of the assignment.
1	Writing is unorganized. Information is incomplete.	Reader cannot understand what the student is trying to communicate.	Writing is completely filled with errors. No attempt by writer has been made to practice language concepts previously learned.	Student demonstrates lack of control of target vocabulary for this task. Little effort is made to utilize even basic vocabulary.	Student submitted incomplete work and made no attempt to fulfill the requirements of the assignment.