## Week [7 - Academic Integrity and Originality](https://lc-grad2.gcu.edu/learningPlatform/course/course.html?operation=viewSyllabus&courseId=f439a7b0-f055-499d-8e05-5d5c5631f1be)

**Description:**

**Objectives:**

1. Connect the concepts of paraphrasing, original thought, and academic integrity.
2. Apply tools to assess the originality of academic writing.

**Topic Material:**

Textbook**1. Find Your Purpose: The Path to a Successful Doctoral Experience**

Read chapter 8 and the following sections of chapter 7:

• Voice

• Tone

• Paraphrasing vs. Quoting

• Building Blocks of a Paper

• Conclusion

[http://lc.gcumedia.com/res811/find-your-purpose-the-path-to-a-successful-doctoral-experience/v1.1/](http://lc.gcumedia.com/res811/find-your-purpose-the-path-to-a-successful-doctoral-experience/v1.1/%22%20%5Ct%20%22_blank)

Electronic Resource**1. Plagiarism 101**

Read:
Plagiarism 101. (2014). In *What is Plagiarism?*

<http://www.plagiarism.org/plagiarism-101/overview>

e-Library Resource**1. Optional: To Cheat or Not to Cheat: A Review with Implications for Practice**

Read:

Hensley, L. (2013). To cheat or not to cheat: A review with implications for practice. *Community College Enterprise*, *19*(2), 22-34.

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com.lopes.idm.oclc.org/login.aspx?direct=true&db=ehh&AN=93739317&site=ehost-live&scope=site>

**2. Plagiarism: Examination of Conceptual Issues and Evaluation of Research Findings on Using Detection Services**

Read:
Konstantinidis, A., Theodosiadou, D., & Pappos, C. (2013). Plagiarism: Examination of conceptual issues and evaluation of research findings on using detection services. *Contemporary Educational Technology*, *4*(3), 212-221.

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com.lopes.idm.oclc.org/login.aspx?direct=true&db=ehh&AN=93733872&site=ehost-live&scope=site>

**3. Optional: Text Recycling: Acceptable or Misconduct?**

Read:

Harriman, S., & Patel, J. (2014). Text recycling: Acceptable or misconduct? *BMC Medicine*, *12*(1), 103-106. doi:10.1186/s12916-014-0148-8

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com.lopes.idm.oclc.org/login.aspx?direct=true&db=a9h&AN=97924616&site=ehost-live&scope=site>

**4. Does the Online Environment Promote Plagiarism? A Comparative Study of Dissertations from Brick-and-Mortar versus Online Institutions**

Read:

Ison, D. C. (2014). Does the online environment promote plagiarism? A comparative study of dissertations from brick-and-mortar versus online institutions. *Journal of Online Learning & Teaching*, *10*(2), 272-281.

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com.lopes.idm.oclc.org/login.aspx?direct=true&db=ehh&AN=97080962&site=ehost-live&scope=site>

**5. Optional: Challenges in Addressing Plagiarism in Education**

Read:

Bretag, T. (2013). Challenges in addressing plagiarism in education. *Plos Medicine*, *10*(12), e1001574, 1-4. doi:10.1371/journal.pmed.1001574

<https://lopes.idm.oclc.org/login?url=http://search.ebscohost.com.lopes.idm.oclc.org/login.aspx?direct=true&db=a9h&AN=93395357&site=ehost-live&scope=site>

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| **Gradable Items** | **Details** | **Points Possible** |
| Assignments | **Synthesis Paper: Leadership** Synthesis is the act of creating something new from multiple existing entities. Synthesis of research, then, is creating a new idea from existing ideas. Synthesis of research is not a single innate skill. Rather, it is a process learned through time and practice. In this assignment, you will engage in the last part of the synthesis process.**General Requirements:**Use the following information to ensure successful completion of the assignment:* Refer to the annotated bibliography and outline you created in the Module 5 assignment along with the assignment feedback from your instructor.
* Review: Lilienfeld, S. O., Waldman, I. D., Landfield, K., Watts, A. L., Rubenzer, S., & Faschingbauer, T. R. (2012). Fearless dominance and the U.S. presidency: Implications of psychopathic personality traits for successful and unsuccessful political leadership. *Journal of Personality and Social Psychology*, *103*(3), 489-505. <http://library.gcu.edu:2048/login?url=http://search.ebscohost.com.library.gcu.edu:2048/login.aspx?direct=true&db=a9h&AN=79301650&site=ehost-live&scope=site>
* Review: van Eeden, R., Cilliers, F., & van Deventer, V. (2008). Leadership styles and associated personality traits: Support for the conceptualisation of transactional and transformational leadership. *South African Journal of Psychology*, *38*(2), 253-267.<http://library.gcu.edu:2048/login?url=http://search.ebscohost.com.library.gcu.edu:2048/login.aspx?direct=true&db=a9h&AN=33720593&site=ehost-live&scope=site>
* Review: Odom, S. F., Boyd, B. L., & Williams, J. (2012). Impact of Personal Growth Projects on Leadership Identity Development. *Journal of Leadership Education*, *11*(1), 49-63.<http://library.gcu.edu:2048/login?url=http://search.ebscohost.com.library.gcu.edu:2048/login.aspx?direct=true&db=eric&AN=EJ980968&site=ehost-live&scope=site>
* This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.
* Doctoral learners are required to use APA style for their writing assignments. The APA Style Guide is located in the Student Success Center.
* You are required to submit this assignment to Turnitin. Refer to the directions in the Student Success Center.

**Directions:**Locate the annotated bibliography and outline you created in the Module 5 assignment. Using the outline you developed, the information from the annotated bibliography, and the feedback provided by your instructor, write a paper (750-1,000 words) that synthesizes all three of the articles. Do that by including the following:1. A statement of common themes addressed in each of the three articles.
2. A statement of the conclusions that can be drawn when the articles are taken together as a single entity. What is the overall message of the group of articles?
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