# Short Paper/Case Study Analysis Rubric

**Guidelines for Submission:** Short papers should use double spacing, 12-point Times New Roman font, and one-inch margins. Sources should be cited according to a discipline-appropriate citation method. Page-length requirements: 1–2 pages (undergraduate courses) or 2–4 pages (graduate courses).

**Instructor Feedback**: Students can find their feedback in the grade book as an attachment.

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| **Critical Elements** | **Exemplary** | **Proficient** | **Needs Improvement** | **Not Evident** | **Value** |
| **Main Elements** | Includes all of the main elements and requirements and cites multiple examples to illustrate each element (23-25) | Includes most of the main elements and requirements and cites many examples to illustrate each element (20-22) | Includes some of the main elements and requirements (18-19) | Does not include any of the main elements and requirements (0-17) | 25 |
| **Inquiry and Analysis** | Provides in-depth analysis that demonstrates complete understanding of multiple concepts (18-20) | Provides in-depth analysis that demonstrates complete understanding of some concepts (16-17) | Provides in-depth analysis that demonstrates complete understanding of minimal concepts (14-15) | Does not provide in-depth analysis (0-13) | 20 |
| **Integration and Application** | All of the course concepts are correctly applied (9-10) | Most of the course concepts are correctly applied (8) | Some of the course concepts are correctly applied (7) | Does not correctly apply any of the course concepts (0-6) | 10 |
| **Critical Thinking** | Draws insightful conclusions that are thoroughly defended with evidence and examples (18-20) | Draws informed conclusions that are justified with evidence (16-17) | Draws logical conclusions, but does not defend with evidence (14-15) | Does not draw logical conclusions (0-13) | 20 |
| **Research** | Incorporates many scholarly resources effectively that reflect depth and breadth of research (14-15) | Incorporates some scholarly resources effectively that reflect depth and breadth of research (12-13) | Incorporates very few scholarly resources that reflect depth and breadth of research (11) | Does not incorporate scholarly resources that reflect depth and breadth of research (0-10) | 15 |
| **Writing (Mechanics/Citations)** | No errors related to organization, grammar and style, and citations (9-10) | Minor errors related to organization, grammar and style, and citations (8) | Some errors related to organization, grammar and style, and citations (7) | Major errors related to organization, grammar and style, and citations (0-6) | 10 |
| **Earned Total**  **Comments:** | | | | | **100%** |