Please use this template for this DQ. Thank You! ☺

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| Name of Project:Subject/Course/Grade Level:Unit Duration & Timeline:Teacher Team Members:Goals & Objectives Necessary to Accomplish the Goals: |
| Standards/CCSS/21st Century Competencies (Collaboration, Communication, Critical Thinking, Creativity) |
| Project Summary: Include goal, purpose, and benefit of project. What will the role of the student be? Any challenges or issues anticipated? |
| Driving Question: Write a scenario that will engage students in an active, inquiry-based pursuit of solutions to a relevant problem. How will the problem question motivate students to a deeper understanding of the key concepts in the unit and drive instruction? |
| Entry Event: Use inquiry questions that focus on the problem and extend beyond fact-finding to engage students. |
| Products that demonstrate outcome learning | Individual: Specific content and competencies to be assessed | Team: Specific content and competencies to be assessed |
| Public Audience: Experts, product users, or clients that students will engage with during and at the end of project. |
| Resources Needed | On-site Collaborators: Library media center, Internet resources, faculty expertsEquipment: Technology, laboratory equipmentSupplies: Art materials, building suppliesCommunity Resources: Identify the tools or resources that will be the most valuable to address and resolve the unit problem. |
| Reflection Methods (individual, team, and/or whole class) | Journal/Learning LogSurveyFocus GroupFishbowl DiscussionEtc. |
| Final Product (presentation, performance, model, product, service, book, etc.) |
| Assessment Strategies: Are students’ creative solutions to real-world problems realistic in terms of the financial capacities and cultural norms of the school? How will the audience be involved in the assessment process? How will the identified standards be assessed? How will students be involved in the assessment process? What assessment tools will be created or revised (portfolio template, conference questions, rubrics, checklists)? |