# Graded Assignment Answer Key

## Threaded Discussion Rubric

Grades are based on quality and timeliness. Responses should be well written (use a spell-checker) and should clearly address the issue being discussed. You may wish to write your response in a word processing program, and then copy and paste it into the topic response box.

Threaded discussions usually last about 7 days. You are expected to respond to the original question or prompt by the first deadline, then read and respond to your peers’ posts by the second deadline. By the third deadline, you should respond to your peers’ responses to your original post. Use the rubric to maximize your grade on threaded discussions.

**Remember to stay on topic.**

| **Category** | **4** | **3** | **2** | **1** | **0** |
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| Initial Response to Prompt (first deadline) | Responded to the topic on time. | Responded to the topic 1 day late. | Responded to the topic 2 days late. | Responded to the topic more than 2 days late. | Did not respond to the topic. |
| Reply to Peers (second deadline) | Responded to 2 peer postings on time (within 2 days). | Responded to 2 peer postings 1 day late (within 3 days). | Responded to 1 peer posting on time (within 2 days). | Responded to 1 peer posting 1 day late (within 3 days). | Did not respond to any peer postings. |
| Additional Reply to Peers (third deadline) | Responded to at least 1 more peer on time. | Responded to 1 more peer 1 day late. | Responded to 1 more peer 2 days late. | Responded to 1 more peer more than 2 days late. | Did not respond to any more peer postings. |
| Content | Included high-quality content that reflected good conceptual understanding and completion of assigned coursework. | Included coherent content that reflected basic understanding of most content introduced in the course. | Reflected acceptable understanding of content with some minor misconceptions related to course content. | Reflected marginal understanding of content with obvious misconceptions related to course content. | Included content that did not demonstrate understanding of course content. |
| Quality (appropriate length = 30–75 words of well-written text) | Added significantly to the discussion by suggesting other solutions, pointing out problems, or even respectfully disagreeing. Also substanti-ated any comments with reasoning or source citation. | Added moderately to the discussion by suggesting solutions, pointing out problems, or even respectfully disagreeing. Did not substantiate any comments with reasoning or source citation. | Added minimally to the discussion. Did not substantiate any comments with reasoning or source citation. | Did not add to the discussion. Posted a simple statement ("I agree" or "Yes" or "No"). | Did not participate at all in the discussion. |