KUD Lesson Planning Template

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| **Grade Level** |
| *What grade is your lesson designed for and why?* |
| **Instructional Model** |
| *Describe the instructional model you will use to deliver your lesson and tell why you think it fits.* |
| **Standards** |
| *(example…* [*CCSS.Math.Content.1.G.A.1*](http://www.corestandards.org/Math/Content/1/G/A/1)*: Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.)* |
| **Objectives** |
| Students will understand |
| Students will know*
 |
| Students will be able to*
 |
| **Assessment Plan** |
| Formative: *Describe your Formative Assessment process. What will it look like? What will you be looking for? How will you use the Formative Assessment process? When will it occur?* |
| Summative: *Describe your Summative Assessment process. What will it look like? What will you be looking for? How will you use the Summative Assessment process? When will it occur?* |
| **Procedure** |
| 1. Review previously learned material
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| *Describe your process* |
| 2.State objectives of the lesson |
| *How will you present your objectives to your students?* |
| 3. Present new material |
| *Describe how you will unveil your new material to your students* |
| 4. Guided practice |
| *What will your guided practice exercise entail? What questions will you ask? What will you have your students do?* |
| 5. Independent practice |
| *What will your independent practice time look like? What task will you have students practice independently? What strategies will you use to help students master content during this time of instruction?* |