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| --- | --- | --- | --- | --- | --- |
|  | Unsatisfactory  1 | Emerging  2 | Proficient  3 | Exemplary  4 | Score |
| **Assignment Components** | | | | | |
| Present a case file of a family member, friend, or coworker | Presented a case file but did not discuss it. | Only discussed one part of the case file. | Discussed both all parts of the case file but did not include enough details. | Thoroughly discussed all aspects of the case file. | [Score x 5 = 20 pts] |
| Included and discussed the interviewee’s initials, age, past and present health status and present concerns. | Included the interviewee’s initials, age, past and present health status and present concerns, but did not discuss them | Included the interviewee’s initials, age, past and present health status and present concerns but did not include discussion of each element. | Included and discussed the interviewee’s initials, age, past and present health status and present concerns, but did needs more detail. | Included and discussed the interviewee’s initials, age, past and present health status, and present concerns. | [Score x 5 = 20 pts] |
| Discussed the coping patterns, health values, social support, spiritual practices and personal health goals. | Listed the coping patterns, health values, social support, spiritual practices and personal health goals but did not discuss them. | Listed the coping patterns, health values, social support, spiritual practices and personal health goals, but did not discuss all elements. | Discussed the coping patterns, health values, social support, spiritual practices and personal health goals but needed more detail. | Thoroughly discussed the coping patterns, health values, social support, spiritual practices and personal health goals. | [Score x 5 = 20 pts] |
| Completed a summary regarding all four aspects of the patient (physical, mental, emotional, and spiritual) based on the information gained from the interview. | Completed a summary but included only one of the four aspects of the patient. | Completed a summary but included only two of the four aspects of the patient. | Completed a summary but included only three of the four aspects of the patient. | Completed a summary and included all of the four aspects of the patient. | [Score x 5 = 20 pts] |
| **Writing Components** | | | | | |
| Organization  Introduction  Thesis  Transitions  Conclusion | Introduction is limited or missing entirely.  The paper lacks a thesis statement.  Transitions are infrequent, illogical, or missing entirely.  Conclusion is limited or missing entirely. | Introduction is present but incomplete or underdeveloped.  The paper is loosely organized around a thesis that may have to be inferred.  Transitions are sporadic.  Conclusion is present, but incomplete or underdeveloped. | Introduction has a clear opening, provides background information, and states the topic.  The paper is organized around an arguable, clearly stated thesis statement.  Transitions are appropriate and help the flow of ideas.  Conclusion summarizes main argument and has a clear ending. | Introduction catches the reader’s attention, provides compelling and appropriate background info, and clearly states the topic.  The paper is well organized around an arguable, focused thesis.  Thoughtful transitions clearly show how ideas relate.  Conclusion leaves the reader with a sense of closure and provides concluding insights. | [Score x 2 = 8 pts] |
| Usage and Mechanics  Grammar  Spelling  Sentence structure | Writing contains numerous errors in spelling, grammar, and/or sentence structure that severely interferes with readability and comprehension. | Errors in spelling and grammar exist that somewhat interfere with readability and/or comprehension. | Writing follows conventions of spelling and grammar throughout. Errors are infrequent and do not interfere with readability or comprehension. | The paper is basically error free in terms of mechanics. Grammar and mechanics help establish a clear idea and aid the reader in following the writer’s logic. | [Score x 2 =8 pts] |
| APA Elements  Attribution  Paraphrasing  Quotations | No attempt at APA format. | APA format is attempted to paraphrase, quote, and cite, but errors are significant. | Using APA format, accurately paraphrased, quoted, and cited in many spots throughout when appropriate or called for. Errors present are somewhat minor. | Using APA format, accurately paraphrased, quoted, and cited throughout the presentation when appropriate or called for. Only a few minor errors present. | [Score x 1 = 4 pts] |
|  |  |  |  | **Subtotal** |  |
| Timeliness |  |  |  |  | Late Work penalty: |
|  |  |  |  | **Total Score** | **/ 100** |