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| **Discussion Grading Criteria** | **Maximum Points** |
| Initial Discussion Response | 16 |
| Discussion Participation | 16 |
| Writing Craftsmanship and Ethical Scholarship | 8 |
| **Total:** | **40** |

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|  | **Unsatisfactory** | **Emerging** | **Proficient** | **Exemplary** |
| **Initial Discussion Response \*** | Initial response: * Did not relate to the concepts or ideas presented in the discussion topic(s)
* Claims were not supported.
 | Initial response: * Lacked substance
* Was not original
* Relied on personal experience only to support ideas
 | Initial response was:* Original and accurate
* Substantive
* Demonstrated basic understanding of concepts
* Discussed key theories and concepts from the readings
 | Initial response was:* Insightful
* Original and accurate
* Substantive and
* Demonstrated advanced understanding of concepts
* Compiled/synthesized theories and concepts drawn from a variety of sources to support statements and conclusions.
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| **Discussion Participation \*** | Discussion Responses: Were off-topic or irrelevant to discussion.  | Discussion Responses: Contributed a few points of view but mostly repeats information posted by others.  | Discussion Responses: * Contributed to the discussion offering points of view and/or opinions,
* Did not make clear connections between one or more points in the discussion.
 | Discussion Responses:* Offered points of view supported by research
* Asked challenging questions that promoted discussion
* Drew relationships between one or more points in the discussion.
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| **Writing Craftsmanship and Ethical Scholarship \*** | * Demonstrated little attempt to organize thoughts
* Writing was not clear, concise and formal.
* Writing contained numerous errors in spelling, grammar, and/or sentence structure that severely interfered with readability and comprehension.
* Information from sources was not paraphrased and attribution of sources was lacking.
 | * Demonstrated some attempt to organize thoughts
* Writing was not clear, concise and/or formal.
* Errors in spelling and grammar somewhat interfered with readability and/or comprehension.
* Information from sources was paraphrased and cited, but major errors were present.
 | * Wrote in a clear and organized manner
* Writing was not concise or formal in language.
* Writing followed conventions of spelling and grammar throughout. Errors were infrequent and did not interfere with readability or comprehension.
* Information from sources was paraphrased and cited, but minor errors were present.
 | * Wrote in a clear, concise, formal and organized manner.
* Responses were error free.
* Information from sources was paraphrased appropriately and accurately cited.
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