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Cultural and Linguistic Competence Health Practitioner Assessment

Your results are provided to help you identify your areas for future growth to provide you with selected resources based on your levels to aid in that process. Results are not to be used as part of a research study or evaluation of educational interventions.

The CLCHPA performance points were standardized based on a sample of 2,504 health professionals as part of a psychometric analysis completed in 2010 by the Georgetown University National Center for Cultural Competence and Case Western Reserve University Department of Family Medicine, Research Division. The CLCHPA contains three factor domains:

- **Factor 1:** Knowledge of culturally and linguistically diverse populations
- **Factor 2:** Adapting practice for culturally and linguistically diverse patient populations
- **Factor 3:** Promoting the health of culturally and linguistically diverse communities

In addition to the three factors from the original validated CLCHPA, the following two sets of items are included to enhance the assessment process:

- **A. Linguistic Competence.** The capacity of an organization and its personnel to: 1) communicate effectively, and convey information in a manner that is easily understood by diverse groups including persons of limited English proficiency, those who have low literacy skills or are not literate, individuals with disabilities, and those who are deaf or hard of hearing; and 2) respond effectively to the health and mental health literacy needs of populations served.
- **B. Health and Health Care Disparities.** The capacity to recognize and

Please see below for your scores related to each factor/domain (1-3) and areas (A-B). Then SCROLL DOWN the page to see RESOURCES that have been selected based on your responses. You will be able to download and save your report (see buttons in the middle of the page).

1. Knowledge of Culturally and Linguistically Diverse Populations

Items contained in this factor reflect knowledge related to delivering culturally and linguistically competent care to individual patients.

2. Adapting Practice for Culturally and Linguistically Diverse Patient Populations

Items contained in this factor reflect application of the knowledge and skills related to delivering culturally and linguistically competent care and adapting such care to individual patients in the practice environment.

3. Promoting the Health of Cultural and Linguistically Diverse Communities

Items contained in this factor reflect attitudes, intentions, knowledge, and skills required to provide care and address health issues that impact many culturally and linguistically diverse communities.

In addition to the three factors from the original validated CLCHPA, the following two sets of items are included to enhance the assessment process. Ratings for this section will be reported at the awareness, knowledge, and skill levels.

A. Linguistics Competence

Complete the assessments to see your score.

The capacity of an organization and its personnel to: 1) communicate effectively,

effectively to the health and mental health literacy needs of populations served

Items in this section address clinician's : (1) knowledge of legal mandates for language access, (2) application of evidence-based and best practices in health literacy and language access within practice settings, and (3) advocacy to address the communication preferences and needs of limited English speaking patients, populations, and communities

B. Health and Health Care Disparities

Complete the assessments to see your score.

The capacity to recognize and address health and health care disparities that impact patient populations both within practice settings and the community at large

Items in this section address clinicians' knowledge of: (1) the existence and impact of health and health care disparities, (2) the socio-cultural, environmental, and economic factors that contribute to them, and (3) actions taken to address such disparities within the context of health care and community engagement.

Resources

Knowledge of Culturally and Linguistically Diverse Populations

Adapting Practice for Culturally and Linguistically Diverse Patient Populations

Promoting the Health of Culturally and Linguistically Diverse Communities



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