



STUDYDADDY

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Rubric Detail

	Levels of Achievement				
Criteria	Excellent	Good	Fair	Poor	Failing
Thesis	19 to 20 points Thesis is a clear, arguable point that sets forth the meaning that will be discussed in the short essay.	15 to 18 points Thesis is evident and clear, although it may need greater focus or specificity.	10 to 14 points Thesis is not arguable and/or effective and may be a statement of topic rather than theme or meaning.	6 to 9 points Thesis is not apparent or ineffective.	0 to 5 points No thesis.
Meaning Analysis	22 to 25 points Response is appropriate; explains the poem's meaning by offering evidence from the poem itself. Figurative language and poetic devices are discussed in the context of how they contribute to poem's effectiveness and meaning.	18 to 21 points Response is on target and plainly addresses the meaning set forth in the thesis, but may not provide appropriate evidence.	15 to 17 points Response explains the poem, but may fail to address some issues of the poem such as poetic devices or figurative language.	10 to 14 points Response does not adequately discuss poem's meaning.	0 to 9 points Response fails to analyze or explain the poem's meaning.
Development	22 to 25 points Indicates knowledge and understanding of the poem in its cultural context; moves beyond basic summary or paraphrase to provide thoughtful analysis; uses examples from a close reading to explain and support analysis.	18 to 21 points Demonstrates understanding of the poem within its cultural context; gives a solid discussion, but may rely more on facts or elevated paraphrase than analysis.	15 to 17 points Shows that student has read the poem and demonstrates adequate understanding of it; uses paraphrase and summary to explain rather than analysis. Discussion of poetic language may be rudimentary, unclear, or not connected to poem's meaning.	10 to 14 points Response does not adequately discuss poem's meaning; some indication that poem has been read but analysis fails to communicate the poem's meaning; responses are brief or inadequate; responses use few, if any, examples or references from the poem.	0 to 9 points Little indication that poem has been read or understood; analysis is brief or poorly written; responses are minimal and fail to demonstrate college level reading and writing.
Organization and Focus	22 to 25 points Organized and well developed response that is detailed and sophisticated and moves logically from one idea to the next remaining focused on the developing thesis.	18 to 21 points Organized logically, but pattern is not detailed or sophisticated and may lose focus.	15 to 17 points Organization is unclear, but includes some transitions and details, although not always focused on thesis.	10 to 14 points Organization is unclear and essay lacks structure. Focus is confused.	0 to 9 points Poorly organized and lack discernible structure. Lacks focus.
Language	5 to 5 points Demonstrates correct and accurate written English.	4 to 5 points Uses clear, correct written English, but may contain minor errors.	3 to 4 points Some errors in written English, but still understandable and mostly correct	2 to 3 points English is often unclear and contains numerous errors.	0 to 1 points Errors make essay difficult to understand.



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