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ASSIGNMENT 2 ECON 333 DATE: \_\_\_\_\_

### Economic Growth Indicators In Select Countries

### **A Brief Analysis**

Name:\_\_\_\_\_ ID: \_\_\_\_\_



#### STRUCTURE OF THE REPORT

- I. Introduction
- II. Comparative Analysis on the Basis of GDP Per Capita
  - I. GDP Per Capita Absolut Terms
  - II. GDP Per Capita Annual Percentage Change
  - III. GDP Per-Capita Periodic (5 Yearly) Average Change
  - IV. GDP Per-Capita Point-Specific Comparison
- III. Comparative Analysis on the basis of Capital Accumulation (Gross Capital Formation as a percentage of GDP)
  - I. Absolute Terms
  - II. Annual Percentage change
  - III. Periodic ( 5 Yearly) Average Change
  - IV. Point Specific Comparison
- IV. Country Specific and Comparative Analysis on the Basis of GDP Per Capital and Gross Capital Formation
  - I. Malawi
  - II. One Developing Country (Among Bangladesh, India, China)
  - III. One Developed Country (Between USA and Canada)
  - IV. Comparative Analysis Among the three countries

#### V. Conclusion

NOTE: ALL THE ABOVE HAVE BEEN DISCUSSED IN DETAILS IN CLASS (6<sup>TH</sup> FEBRUARY 2017). AS MENTIONED, AS MENTIONED IN THE CLASS, YOU ARE FREE TO ADD YOUR OWN IDEAS IN THE ANALYSIS TO ENRICH THE REPORT.

#### **CHECKLIST FOR ASSIGNMENT**

- The assignment is to be submitted in hard copy. No online submission will be accepted
- The structure discussed in class should be followed.
- Tables and graphs should be numbered.
- They should have a clear heading/title.
- Source should be given at the end of the table / graph.
- In case of any note attached to table or graph, it should be at the end of the table, before the source.
- Table or graphs without accompanying explanation will not fetch any marks.
- Analysis should be as write-up and should not be in bullet form.
- While analysing one set of data in a paragraph, year or period corresponding to the data needs to be mentioned.
- Also, the relevant table or graph for which the analysis is made needs to be mentioned in the paragraph explaining the data.
- Graphs should be understandable. (Refer to Discussion in Class on 6<sup>th</sup> February 2017)



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