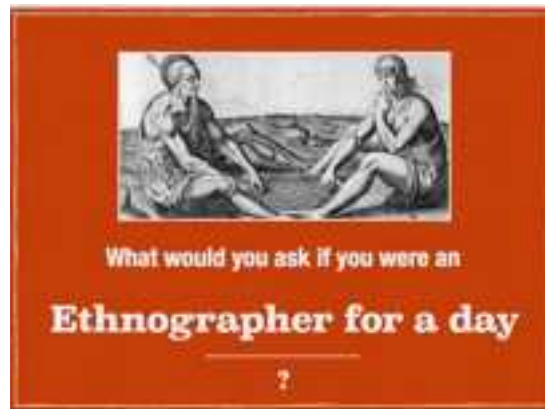




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Journal 1, due 3/13/2017,

700+ word/ 3.5 page essay responding to the prompt: "***Ethnographer for a Day.***"

- UNIT 1 Journal Prompt :

Instructions: write a short paper, in which you will:

- showcase your knowledge,
- hone your analytic writing skills,
- practice anthropological critical thinking skills,
- create & build an argument, and
- address the questions/points relative to the prompt.

Journal Prompt: Ethnographer for a Day.

Imagine that you are an ethnographer trying to understand student life at Queens College, NYC. You will spend one day of fieldwork exploring your fieldsite, talking to key informants, getting the insider perspective, participating in and observing some activity/ activities that interest you. Hint: find some specific context / locale that you can use as a springboard, for example: an event, a meeting, a gathering, the library, the dining hall, an administrative office, a club meeting, a social situation, a classroom, a bus stop, etc. You should use your fieldwork notes as a basis for cultural analysis and to write a brief small-moment vignette (with quotes) as evidence.

Journal 1, due 3/13/2017.

Format: Short essay. Min. 6 paragraphs, including intro & conclusion & 4 body/evidence ¶

Length: Minimum: 600 words to get credit;

Ideal: Aim for 750 words, 3 to 4 pages.

Double-spaced. 12 point font. Times or Times Roman.

Due: Mon., March 13, 2017 – submit hardcopy IN CLASS 3/13 AND post to Blackboard before class.

Submit: Online via Blackboard, post to the tab called "Journals."

Grading: Worth 10 points. Score range: 0-10 pts.

Journal 1, due 3/13/2017, 700+(ish) word essay responding to the prompt given: Ethnographer for a Day.

- Imagine that you are an ethnographer trying to understand student life at Queens College, NYC.

Format/Essay structure:

- **Paragraph #1: Define anthropology, culture, and ethnography and any other terms you use.**
 - **Paragraph #2: Describe your topic and locale and mention any sources that would be good to use as quantitative background information (in a larger version of your study, not necessarily detailed here).**
 - **Paragraph #3: Describe your methodology/ how you carried out your fieldwork: Explain what you did, who you talked to and why, participant-observation opportunities you encountered, etc.**
 - **Paragraph # 4: As evidence and to help set the scene, write a one paragraph vignette of one particular moment, based on your experience.**
 - **Paragraph #5: Analyze the vignette/moment as a piece of text evidence in an analytic argument that explains what you discovered about life at QC.**
 - **Paragraph #6: Place your work in a broader theoretical framework.**
 - **Conclude.**

Please cite your sources for any materials you reference! Please do not plagiarize.

Please edit your work. Visit the Writing Center, if possible, to get feedback on your grammar, writing style, and how well you answer the prompt.



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