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## Proposal Assignment

Your task with this essay is to provide a concrete and detailed solution to a problem that you identify. You should have definitive sections where you introduce a specific problem, demonstrate why it is a problem, and then argue for why your proposal will be the best way to solve the problem that you have highlighted. You should address this proposal to those that can solve the problem that you have identified. You should focus your evidence, your examples, and your writing style on your specific audience. A narrower audience will be best for this assignment.

The purpose of this paper is to further develop your understanding of deliberative arguments, to focus an argument on a specific audience, and incorporate the opinions of experts into your essay. Topics that work best for this essay are local, specific, and narrow. Proposals work best when you are familiar with the basics of the argument and some of the solutions that have already been proposed. The first step in this process will be gathering information of both sides of the argument that you will be addressing, a very similar process to what you just completed with the debate essay. You will need to have an in-depth understanding of your opponents' arguments because an extensive section of this paper should be devoted to answering these claims.

You are required to use four or five sources to support your claim, present rebuttal, or provide background. You must format your papers with an appropriate documentation style (**MLA or APA**). This paper will receive an F if sources aren't properly documented.

This paper should be approximately 6-8 pages. The rubric appears below.

	1	2	3	4	5
Focus	Paper does not have an identifiable proposal. Paragraphs have no consistent central point or stray from that point. No attempts are made to address the audience.	Proposal does not match ideas in body. Paragraphs primarily summarize without clear and consistent focus in paragraphs. Audience is frequently forgotten.	The proposal focuses on something other than the proposed action. Much of the evidence is summarized without argumentation. Paragraphs are unfocused or lack topic sentences. Audience is occasionally missed.	A clear proposal mirrors the body of the essay and clearly conveys main points. Some information in paragraphs is not focused on topic sentences. Some topic sentences are not clear. The essay is not always focused on the audience.	Clear proposal mirror the body of the essay and clearly convey main points. Information in body paragraphs focuses on topic sentences. The author always appeals to the audience.
Organization	There is no clear proposal. Paragraphs have several points. Consistent connections are very hard to discover.	A central idea is presented for each essay. Paragraphs do not focus on that central idea. Multiple ideas appear in paragraphs.	A proposal is presented and topic sentences are present. Connections between ideas or between evidence and ideas are consistently hard to see.	A clear proposal is presented with topic sentences that clearly connect. Some connections between paragraphs or ideas are not clearly enunciated	A clear proposal forecasts the structure for the essay. Paragraphs move in logical order. Topic sentences set the main point for each paragraph.
Development	Development of both evidence and argumentation of the text are severely lacking.	Development of either evidence or argumentation is severely lacking. Refutation of opposition is severely lacking. Sources dominate the paper.	Development in both evidence and argumentation are moderate. Little or no opposition is refuted. Sources control the essay.	Development in either the evidence or argumentation of the text is moderate. Little opposition is refuted. Sources and author's drive the ideas.	Ample and copious evidence is provided. Significant argumentation is used in support of the claims and in refutation of opposition. Author's ideas drive the paper.

Use of Language	Significant problems in syntax or grammar occur regularly. Academic tone is not observed.	Significant problems in syntax or grammar occur occasionally. Academic tone is largely absent.	Minor problems in syntax or grammar occur regularly. Academic tone is only maintained in parts of the essay.	Minor problems in syntax or grammar occur occasionally. Academic tone is maintained through most of the essay.	Paper is free of grammar and syntax errors. Appropriate academic tone is maintained throughout.
Paper Goals	The essay grossly misses the appropriate audience. Sources dominate the paper. A clear proposed action is difficult to find.	The essay largely misses the appropriate audience. Sources dominate the paper in most places. A clear line of argument is difficult to follow.	The essay occasionally misses the audience. Writer and sources share the voice in the paper. A clear line of argument is often but not always present.	Most of the entire essay is directed appropriately at the audience with sources in support of the author's ideas and a clear line of argument throughout.	The entire essay is directed appropriately at the audience with sources in support of the author's ideas and a clear line of argument throughout.



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