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## Grading Rubric Journal 2, prompt B, Migration Moment

<b>Research/story</b>	1 point	1.5 points	2 points
Narrative flow, details, quotes	Some story details	Many story details: how, when, who, why	Many story details, plus quotes from informant
<b>Analysis of story</b>	2 points	3 points	4 points
Analytical terms used (with definitions), including: pushes/pulls, bridges/barriers, immigrant type, generation, ethnic boundary markers, and relevant terms from Ch. 13 (module 8) and others, as needed, to discuss the move and adjustment to a new life	Beginning to analyze why people moved, how they ended up where they did, why it was hard for them, why they identify as they do	Some analysis, with 4+ anthro terms & definitions used	Careful analysis with 7+ anthro terms used w/ definitions
<b>Write-up/framing</b>	1-2 points	3 points	4 points
Overall story write-up and integration with a clear, well-supported, analytic central argument. Use of quotes to support points. + Reference/comparison/contrast to class readings/videos on immigration. Additional theoretical perspectives brought in from other modules to enhance overall analytical framing of story	Good write up and some framing; very little proofreading and / or inadequate citations	Very Good write-up of the story; good framing & main point; some use of additional materials such as ethnographic, current event or theoretical examples/ counter-examples; still some proofreading errors	Excellent write-up with a clear, well-supported argument, supported by story details & quotes and excellent use of outside materials to show deeper thinking and analysis within a broader contextual / theoretical framework; well-proofread/edited
<b>Total:</b> _____ / 10			



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