



STUDYDADDY

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History 109
Spring Semester 2017
Professor Oscar Cañedo
Guidelines for EBSCO Review

For this assignment, you are to read a journal article about a topic related to the 20th century and later scope of the class and you are asked to use the EBSCO database from the Grossmont College Learning Resource Center. The link to the LRC databases is provided in the Blackboard course menu. Please choose an article pertaining to any these topics: immigration, imperialism, World War I, Progressive Era, Great Depression, Cold War, Roaring 20s, World War II, etc. Once you decide on a subject, **you must use one of the following journals for your review:**

- Journal of American Studies *American Nineteenth Century History
- Journal of American History
- American Historical Review
- Journal of Policy History
- Journal of American Ethnic History

When you find your suitable articles, please send copies of your articles to my e-mail address, or send it through “Messages for Professor” in Blackboard. The articles that you select must be at least 8 pages in length. At the start of the semester, I will provide a “how-to” video on how to use the database. The due date for this assignment is **Friday, May 19 at 11:59 PM**. Please submit your paper through Blackboard. Late papers will be accepted for one week only and will be assessed with a full grade deduction. The report is to be 5-7 pages in length. **Please use both a title page and a works cited page, however, keep in mind that the total page length of your essay does not include these two pages.** The 5-7 pages refers to the actual text of your essay. Please use a word processing program such as Apple Pages or Microsoft Word, or submit your essay in PDF format.

You are also encouraged to follow the MLA or Chicago formats to develop this report. Please double-space your review. This assignment will count as 15% toward your final grade. Make sure that your subject matter in your article covers class topics, even including the 21st century. Consequently, articles on topics such as the Iraq War, 9-11, Barack Obama, and the 2016 election are also suitable topics. Just be sure that your article is chosen from any of the six journals listed here in this assignment worksheet. Be sure to include a works cited page, and on your works cited page, you may use this format to indicate the title of the article that you are using:

“Security Against Democracy: The Legacy of the Cold War at Home,” by Elaine Tyler May, *Journal of American History*, March 2011, Vol. 97, Issue 4, pp. 939-957.

In terms of the content of the report, I am looking for two main points of discussion. First, you should devote the first half of the report to a summary of the main points that the author is trying to convey to the reader. To help you to address this issue, consider some of these questions: What type of article is this? Is the author presenting an original feature, or is he/she conducting a book review? If this is a book review, what

book (or books) is being reviewed? What is the author's purpose for writing this article? What is the author's academic or professional background? As for the second point of discussion, this is where you provide your opinion or perceptions of the article. In other words, what did you think about it? What were the strengths or weaknesses of the article? How did the article relate to the class? You are definitely encouraged to write in first person singular (I feel that..., I think..) as you provide your opinions. As a general rule of thumb, your EBSCO review should be about 60% summary and 40% commentary. Thus a 5-page review with about 3 & 1/2 pages summary and 1 & 1/2 pages commentary is an ideal proportion.

Finally, when you compose your review, please devote careful attention to the mechanics of your essay. **Avoid writing excessively long or extremely short paragraphs.** Essays that contain these issues, as well as run-on sentences, sentence fragments, poor grammar and punctuation, will result in reduced grades. And when you compose paragraphs, all your paragraphs should be in the range of 1/2 to about 7/8 of a page in length. Essays that have consistency in the length of paragraphs generally result in a smooth flow to your arguments, which usually leads to strong essay grades.



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