**Discussion Board Rubric – Writing the Thug**

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Outcome** | **Exemplary** | **Accomplished** | **Developing** |
| Communication | 10 points  The student has exceeded the minimum requirement for responding to the question(s). Student’s analysis of the reading is detailed and insightful. | 5 points  The student has met the minimum requirement. Overall, the analysis of reading addresses the prompt, but with few insights. | 1 point  The student’s analysis fails to address the prompt and/or strays from the topic. |
| Peer Review | 5 points  The student offers meaningful feedback on other’s responses, suggests how concepts could be applied to a different content area or personal experience, and encourages other group members to share ideas. | 5 points  The student offers meaningful feedback on other’s responses, includes personal reactions and/or experiences, and encourages other group members to share ideas. | 1 point  The student provides minimal comments on other’s responses, offers little or no feedback, and neither encourages or discourages other group members to share ideas. |
| Grammar/Mechanics | 5 points  The student’s response is coherent, logically and sequentially organized, and has minimal grammar/mechanical errors. | 5 points  The student’s response is coherent, logically and sequentially organized, and has less than two grammar/ mechanical errors. | 0 points  The student’s response is incoherent, disorganized, and has more than two grammar/mechanical errors. |
| Timeliness | 5 points  Student’s response met the deadline. | 1 point  Student’s response misses the deadline by less than 24 hours | 0 points  Student’s response misses the deadline by more than 24 hours. |