**Discussion Board Rubric – Writing the Thug**

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| **Learning Outcome** | **Exemplary** | **Accomplished** | **Developing** |
| Communication | 10 pointsThe student has exceeded the minimum requirement for responding to the question(s). Student’s analysis of the reading is detailed and insightful. | 5 pointsThe student has met the minimum requirement. Overall, the analysis of reading addresses the prompt, but with few insights.  | 1 pointThe student’s analysis fails to address the prompt and/or strays from the topic.  |
| Peer Review | 5 pointsThe student offers meaningful feedback on other’s responses, suggests how concepts could be applied to a different content area or personal experience, and encourages other group members to share ideas. | 5 pointsThe student offers meaningful feedback on other’s responses, includes personal reactions and/or experiences, and encourages other group members to share ideas. | 1 pointThe student provides minimal comments on other’s responses, offers little or no feedback, and neither encourages or discourages other group members to share ideas. |
| Grammar/Mechanics  | 5 pointsThe student’s response is coherent, logically and sequentially organized, and has minimal grammar/mechanical errors. | 5 pointsThe student’s response is coherent, logically and sequentially organized, and has less than two grammar/ mechanical errors. | 0 pointsThe student’s response is incoherent, disorganized, and has more than two grammar/mechanical errors.  |
| Timeliness | 5 pointsStudent’s response met the deadline. | 1 pointStudent’s response misses the deadline by less than 24 hours | 0 pointsStudent’s response misses the deadline by more than 24 hours. |