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Name \_\_\_\_\_  
page!

Read the i

Persuasive Essay Final Draft	Excellent	Very Good	Needs work
<b>Appropriate argument structure (SLO 1d)</b>			
Introduction and conclusion strategies are appropriate and effective.	3	2.5	2
Thesis is clearly written, argumentative, and predicts the essay's structure.	3	2.5	2
Topic sentences clearly show the structure of the argument and connect to the thesis.	3	2.5	2
Paragraphs use clear, logical patterns of organization.	3	2.5	2
<b>Appropriate development of ideas (SLO 1e)</b>			
Paragraphs develop only one main idea with topic, supporting, and concluding sentences.	5	4	3
A serious, specific counterargument is presented and successfully refuted in each paragraph.	5	4	3
Argument development is logical and strong from beginning to end.	8	7	6.5
<b>Awareness of audience through content and word choice and tone (SLO 1j)</b>			
The essay contains vocabulary/word choices that are appropriate and academic (creating a serious academic tone).	5	4	3
All elements are combined well so that the essay is interesting and easy to read and demonstrates level 5 quality.	5	4	3
<b>Logical Relationships (SLO 1i)</b>			
Transition words, including phrases/expressions for counterargument and refutation, and other cohesive devices, clearly show relationships between the ideas in sentences and paragraphs and are correct and appropriate.	5	4	3
Evidence directly relates to and supports the key points, creating unity and coherence throughout.	8	7	6.5
<b>Use the language of attribution and appropriate documentation (SLO 1h)</b>			
-The essay includes at least 2 appropriate, credible, and reliable (academic) sources.	-0	-1	-2
-Highlighted source material with information page is submitted for each source used.*	-0	-1	-2
The sources are correctly listed on a Works Cited (WC) /References page.	2	1.5	1
Summaries, paraphrases, and quotations are properly written with accurate in-text citations.	5	4	3
-The paper contains no plagiarism (due to improper/lack of citations, missing quotation marks, missing WC entries**, etc.)	-0	-1	-2
-Number of quotes (1) and length of quotes (no longer than 4 lines) are appropriate.	-0	-1	-2
<b>Appropriate integration of source material (SLO 1g)</b>			

Summaries, paraphrases, and quotations are relevant (support the ideas in the paper) and appropriately integrated (signal phrases, cohesion, context, explanation, etc.).	5	4	3
<b>Paraphrase by using different grammatical structures to convey similar meanings (SLO 1f)</b>			
Paraphrases demonstrate understanding of original source and ability to use own words and grammatical structures.	5	4	3
- For paraphrases, the meaning in the context of the original source is not significantly different.	-0	-2	-4
- The paper contains no plagiarism (due to patch writing, unacceptable paraphrasing, etc.).	-0	-1	-2
<b>Proficient in grammatical structures covered in previous levels (SLO 1a)</b>			
Consistent and correct verb tenses, correct verb forms, and appropriate subject-verb agreement (simple present, past, and future; present and past progressive; imperative; passive; present perfect; modals)	5	4	3
Uses adjectives, possessive adjectives, demonstratives, parallelism, punctuation (not related to sentence boundaries), capitalization, and spelling for a Level 5 student.	5	4	3
<b>Maturity of sentence structure and grammatical accuracy in new structures (SLO 1b)</b>			
Attempts + accurately uses a variety of simple, compound, complex sentence structures (including adverb, adjective, & noun clauses) where appropriate (avoiding word order/choice, & other serious sentence structure errors)	5	4	3
Free of a distracting number of fragments, comma splices, run-ons, stringy sentences, and choppy sentences	5	4	3
<b>Utilization of the writing process, including editing and revising (SLO 1c)</b>			
Essay demonstrates ability to edit grammatical structures both previously covered and new to level 5. (SLO 2a and 2b)	5	4	3
Essay demonstrates thoughtful revision, including use of instructor comments and fulfillment of assignment guidelines.	5	4	3
<b>Write a well-organized and developed persuasive essay with research (SLO 1)</b>			<i>Has m</i>

\*If a student does not turn in the highlighted source material, the instructor can refuse to grade the paper. As a result

\*Also, as stated in the syllabus, if a student does not follow MLA formatting, the instructor can refuse to grade the p

\*\*Note that some forms of plagiarism result in an **automatic 0% on the entire paper**. These include:

- No Works Cited page at all,
- No in-text citations at all,
- Large amounts of copied sentences and/or paragraphs that lack citations, and

- Using another person's paper, using your own paper from a previous class, copying a paper from the Internet, plagiarism.



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