Test Evaluation Paper Grading Rubric

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| **Part** | **Description** | **Points****Possible** | **Points Earned** |
| Content | * Identifies all required psychometric properties of the test
* Evaluates the test fairly and rigorously
* Logically synthesizes information from the review articles into own words
* If all relevant psychometric data are not available in the reviews articles, discusses what information would be needed to fully evaluate the test
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| Justification | * Explains why the test was selected for review
* Provides solid rationale that the test fits with current goals and experiences, and/or future career plans
* Provides a solid rationale that the test fits with the goals/responsibilities of Christian professionals who utilize psychological assessments
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| Writing Style | * Paper is written in a scholarly writing style with a formal, college-level tone
* Assignment utilizes appropriate grammar, diction, spelling, and punctuation
* Ideas are presented in a clear, concise and logical way
* Content is well-organized
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| Sources and Citations | * Includes citations from at least 2 review articles from the MMY that examine the selected test
* Includes at least 1 scriptural citation in support of the justification for selecting the test
* Appropriately utilizes in-text citations of all sources, and citations are presented in accurate APA format
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| APA Format | * Is typed and double-spaced using a standard 12-point font
* Uses 1” margins all around
* All aspects of the paper adhere to current APA formatting guidelines (e.g., title page, running head, page numbers, section headings, citations, etc.)
* Includes a References page accurately formatted according to current APA guidelines
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| **Total** | **100** |  |

 **Instructor’s Comments:**