Test Evaluation Paper Grading Rubric

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| **Part** | **Description** | **Points**  **Possible** | **Points Earned** |
| Content | * Identifies all required psychometric properties of the test * Evaluates the test fairly and rigorously * Logically synthesizes information from the review articles into own words * If all relevant psychometric data are not available in the reviews articles, discusses what information would be needed to fully evaluate the test | 20 |  |
| Justification | * Explains why the test was selected for review * Provides solid rationale that the test fits with current goals and experiences, and/or future career plans * Provides a solid rationale that the test fits with the goals/responsibilities of Christian professionals who utilize psychological assessments | 20 |  |
| Writing  Style | * Paper is written in a scholarly writing style with a formal, college-level tone * Assignment utilizes appropriate grammar, diction, spelling, and punctuation * Ideas are presented in a clear, concise and logical way * Content is well-organized | 20 |  |
| Sources and Citations | * Includes citations from at least 2 review articles from the MMY that examine the selected test * Includes at least 1 scriptural citation in support of the justification for selecting the test * Appropriately utilizes in-text citations of all sources, and citations are presented in accurate APA format | 20 |  |
| APA  Format | * Is typed and double-spaced using a standard 12-point font * Uses 1” margins all around * All aspects of the paper adhere to current APA formatting guidelines (e.g., title page, running head, page numbers, section headings, citations, etc.) * Includes a References page accurately formatted according to current APA guidelines | 20 |  |
| **Total** | | **100** |  |

**Instructor’s Comments:**