**Please Note: This is a sample paper meant to illustrate the general expectations and parameters of the assignment. However, it is not meant to be an example of a perfect Test Evaluation paper, as there are spelling and grammatical issues, as well as a lack of complete information on all psychometric properties for the test described. Use this document as a guide, but continue to follow the specific guidelines for content and expectatons outlined in the Test Evaluation Paper Instructions document.**

Evaluation of the **Name of Test Here**

Your Name

Liberty University

**Evaluation of the Personality Assessment Inventory—Adolescent**

The Personality Assessment Inventory- Adolescent (PAI-A) is a self report personality questionnaire for clinical assessment of adolescents ranging in age from 12 to 18 years old. Kade (2010) identifies this assessment as an objective test for personality, designed to give insight on vital client variables in professional settings. The manual for the test indicates that there are 264 items that take participants 30-45 minutes to complete, and examiners 10-15 minutes to score. Each item is answered on a 4-point likert-like scale ranging from false/not at all true, to true/very true (Sandoval, 2010). The option of having computer-based administration, scoring, and interpretive report software is available. Analysis of the test instructions and items shows reading comprehension at a fifth grade level is required for test completion.

Norms for scores on the PAI-A were based in 707 participants. The sample was not random, because data were collected on 1,032 participants in matching demographics. Norms are not broken down by age, ethnicity, or gender because observed group differences were typically within the range of measurement error and account for less than 5% of the variance in scores (Kade, 2010).

There was an average test-retest reliability coefficient of .78 for the scales after a mean of 18 days. Sandoval (2010) explains that six validity studies were completed with samples ranging from 77 to 1,160 and support the assessments criterion related validity. Sandoval (2010) also asserts that the PAI-A gives a much better alternative to the growing number of other self report measures available for this age group in clinical decision making.

**Justification for Choosing the Personality Assessment Inventory—Adolescent**

I selected the current test because I thought it would be very helpful for my brother who was diagnosed with both Oppositional Defiant Disorder and Attention Deficit/Hyperactivity Disorder at age 9. It will be helpful to him when he is older and starts venturing into more professional settings. Specifically, it would be very beneficial to be knowledgeable about the different aspects of his personality when sending him to college or into the work place so that he may be as effective and productive as possible. Knowing what affect his behavioral disorders have on his personality will enable our family to equip him with the tools necessary to succeed and achieve to his fullest potential.

From the perspective of a Christian professional who utilizes psychological tests, this test is a reliable and validy way to gain information and to make clinical decisions to help people who may be struggling with emotional and/or behavioral disorders. In Matthew 25:35-40 (New International Version) Jesus says:  
 35 For I was hungry and you gave me something to eat, I was thirsty and you gave me   
 something to drink, I was a stranger and you invited me in, 36 I needed clothes and you   
 clothed me, I was sick and you looked after me, I was in prison and you came to visit   
 me.’ 37 “Then the righteous will answer him, ‘Lord, when did we see you hungry and   
 feed you, or thirsty and give you something to drink? 38 When did we see you a stranger   
 and invite you in, or needing clothes and clothe you? 39 When did we see you sick or in   
 prison and go to visit you?’ 40 “The King will reply, ‘Truly I tell you, whatever you did   
 for one of the least of these brothers and sisters of mine, you did for me.’

The PAI-A is a test that allows Christian professionals to accurately and consistently identify hurting people in order to offer them assistance. In this way we will fulfill Jesus’ expectations for His followers to take care others just as if we were taking care of Him.

References

Kade, H. D. (2010). Test review of the Personality Assessment Inventory-Adolescent. In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.), *The eighteenth mental measurement yearbook*. Retrieved from the Buros University Mental Measurement Yearbook online database.

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