Abstract/Evaluation Rubric

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| **Critical Elements** | **Not Evident (F)** | **Basic (C)** | **Proficient (B)** | **Distinguished (A)** |
| **Content**   1. **Abstract (40 pts)** 2. **Evaluation (40 pts)** | Abstract is too short and with inadequate summary of article’s content  Evaluation is vague; no clear indication of article’s purpose or usefulness for other writers | Abstract is brief, but  basically covers  article's content  Evaluation contains  some critique of  article; insufficient  information on article's purpose or  usefulness for other  writers | Abstract is of sufficient length;  adequately summarized article  Evaluation has  reasonable  assessment of  article, both in terms of its  content and  purpose as well as  its usefulness for  other writers | Abstract is excellent: clear  coverage of whole  article in brief form  Evaluation clearly  assesses article's  value; provides  readers with  clear idea of  article's purpose,  intended audience,  and usefulness for  other writers |
| **APA Citation (10 pts)** | Citation contains many errors or is missing | Citation contains  a number of errors | Citation is mostly  correct, with few  errors | Citation is almost  completely correct; one or two  minor errors only |
| **Control of Syntax/ Language/ Mechanics (10 pts)** | Demonstrates numerous errors  and non-idiomatic  sentence constructions that  impede meaning | Demonstrates  usually error‐free,  idiomatic prose  that generally  conveys meaning  to readers | Demonstrates  consistently  error- free, idiomatic prose and clearly conveys  meaning to readers | Demonstrates  error-free,  idiomatic prose  that artfully conveys meaning  to readers with  clarity, fluency,  and sophistication |
| **Total Points (100 pts)** |  | | | |