Abstract/Evaluation Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Critical Elements** | **Not Evident (F)** | **Basic (C)** | **Proficient (B)** | **Distinguished (A)** |
| **Content**1. **Abstract (40 pts)**
2. **Evaluation (40 pts)**
 | Abstract is too short and with inadequate summary of article’s contentEvaluation is vague; no clear indication of article’s purpose or usefulness for other writers | Abstract is brief, butbasically coversarticle's contentEvaluation containssome critique ofarticle; insufficientinformation on article's purpose orusefulness for otherwriters | Abstract is of sufficient length;adequately summarized articleEvaluation hasreasonableassessment ofarticle, both in terms of itscontent andpurpose as well asits usefulness forother writers | Abstract is excellent: clearcoverage of wholearticle in brief formEvaluation clearlyassesses article'svalue; providesreaders withclear idea ofarticle's purpose,intended audience,and usefulness forother writers |
| **APA Citation (10 pts)**  | Citation contains many errors or is missing | Citation containsa number of errors | Citation is mostlycorrect, with fewerrors | Citation is almostcompletely correct; one or twominor errors only |
| **Control of Syntax/ Language/ Mechanics (10 pts)**  | Demonstrates numerous errorsand non-idiomaticsentence constructions thatimpede meaning | Demonstratesusually error‐free,idiomatic prosethat generallyconveys meaningto readers | Demonstratesconsistentlyerror- free, idiomatic prose and clearly conveysmeaning to readers | Demonstrateserror-free,idiomatic prosethat artfully conveys meaningto readers withclarity, fluency,and sophistication |
| **Total Points (100 pts)**  |  |