## PSY 614 Leadership Journal Guidelines and Rubric

**Overview:** Journal entries ask you to reflect upon the topics discussed in the course to develop a personal leadership conceptual framework that ultimately incorporates your strengths and weaknesses, value system, professional goals, and responsibilities to the organization and larger community. Your journal entries will demonstrate your evolution in thinking and personal viewpoint throughout the course. Approach these activities as (a) an opportunity to reflect upon and apply what you learn each week based on the assigned readings, discussions, and activities, and (b) an opportunity to share your knowledge and expertise based on your educational and professional experiences in the past. As a successful professional, you will need good reflective and writing skills. Blog and journal activities offer you the opportunity to further develop these skills. Review [this tutorial](https://my.snhu.edu/Offices/ITS/IS/resources/Documents/Creating_a_Journal_Entry.pdf) for information on creating a Blackboard journal entry. Journals are private between the student and the instructor.

**Note:** In Module Ten, you will summarize what you have learned from your individual journal entries. You will self-critique your entries and submit a three- to five-page paper that captures your conclusions. This will be your final leadership framework.

**Format:** There is no specified length for journal entries. All citations should be completed using APA format. Research is needed to substantiate claims.

**Instructor Feedback**: Students can find their feedback in the Grade Center.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Critical Elements** | **Exemplary** | **Proficient** | **Needs Improvement** | **Not Evident** | **Value** |
| **Responses** | Meets “Proficient” criteria and substantiates thinking with clear and relevant personal examples and independent research  (36-40) | Journal post includes an adequate response to the assignment prompt  (32-35) | Does not sufficiently respond to assignment prompt  (28-31) | Does not respond to assignment prompt  (0-27) | 40 |
| **Integration and Application** | Meets “Proficient” criteria and substantiates thinking with clear and relevant examples from module content  (36-40) | Journal post demonstrates good depth of knowledge of the module content  (32-35) | Does not sufficiently demonstrate depth of knowledge of the module content  (28-31) | Does not demonstrate knowledge of the module content  (0-27) | 40 |
| **Articulation of Response** | Submission is free of errors related to citations, grammar, spelling, and syntax and is presented in a professional and easy-to-read format  (18-20) | Submission has no major errors related to citations, grammar, spelling, or syntax  (16-17) | Submission has major errors related to citations, grammar, spelling, or syntax that negatively impact readability and articulation of main ideas  (14-15) | Submission has critical errors related to citations, grammar, spelling, or syntax that prevent understanding of ideas  (0-13) | 20 |
| **Earned Total:**  **Comments** | | | | | **100%** |