**Apply Rubrics**

**CLC - Internal Audit of a Health Care Organization and External Analysis of a Health Care Organization Combined Topical Outline**

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|  | **1 Unsatisfactory 0.00%** | **2 Less than Satisfactory 65.00%** | **3 Satisfactory 75.00%** | **4 Good 85.00%** | **5 Excellent 100.00%** |
| **100.0 %Content** |  | | | | | |
| **35.0 %** **Internal Audit of a Health Care Organization Describes the Organization, Financial Performance and Condition, Resources, Competencies, and Internal Value Chain** | Assignment does not demonstrate an understanding of an internal audit of a health care organization. Assignment does not demonstrate critical thinking and analysis of the organization, its financial performance and condition, resources, competencies, and internal value chain. Assignment fails to include presenter's notes. | Assignment demonstrates only minimal understanding of an internal audit of a health care organization. Assignment demonstrates only minimal abilities in analyzing the organization, its financial performance and condition, resources, competencies, and internal value chain. Presenter's notes are vague and information presented is implausible. | Assignment demonstrates knowledge of an internal audit of a health care organization. Assignment provides a basic idea of critical thinking and analysis of the organization, its financial performance and condition, resources, competencies, and internal value chain. Presenter notes clearly describe all the required components of the experimental research plan. Presenter's notes clearly describe all the required components of the assignment. | Assignment demonstrates acceptable knowledge of an internal audit of a health care organization. Assignment develops an acceptable distinction between the internal and external analysis of the organization in regards to financial performance and condition, resources, competencies, and internal and external value chain. Assignment utilizes some examples, tools, and advice. Presenter's notes proficiently address all the required components of the assignment. | Assignment demonstrates thorough knowledge of an internal audit of a health care organization. Assignment clearly differentiates between the internal and external analysis of the organization in regards to financial performance and condition, resources, competencies, and internal value chain. Introduces appropriate examples, tools, and advice. Presenter's notes comprehensively with supportive evidence address all the required components of the assignment. |  |
| **35.0 %** **External Analysis of a Health Care Organization Addresses the Political, Legal, Professional, Industry, Economic, Demographic, and Technology Aspects of the Organization** | Assignment does not demonstrate understanding of external analysis of a health care organization. Assignment does not demonstrate critical thinking and analysis of political, legal, professional/industry, economic, demographic and technology. Assignment Fails to include presenter's notes. | Assignment demonstrates only minimal understanding of external analysis of a health care organization. Assignment demonstrates only minimal abilities in analyzing political, legal, professional/industry, economic, demographic and technology. Presenter's notes are vague and information presented is implausible. | Assignment demonstrates knowledge of external analysis of a health care organization. Assignment provides a basic idea of critical thinking and analysis of political, legal, professional/industry, economic, demographic and technology aspects. Presenter's notes clearly describe all the required components of the experimental research plan. Presenter's notes clearly describe all the required components of the plan. | Assignment demonstrates acceptable knowledge of external analysis of a health care organization. Assignment develops an acceptable distinction among the political, legal, professional/industry, economic, demographic, and technological aspects. Assignment utilizes some examples, tools, and advice. Presenter's notes proficiently address all the required components of the plan. | Assignment demonstrates thorough knowledge of external analysis of a health care organization. Assignment clearly differentiates among political, legal, professional/industry, economic, demographic, and technology aspects. Assignment introduces appropriate examples, tools, and advice. Presenter's notes comprehensively with supportive evidence address all the required components of the plan. |  |
| **7.0 %** **Research** | No outside sources are used to support the assignment. | Few outside sources are used to support the assignment. Limited research is apparent. | Research is adequate. Sources are standard in relevance, quality of outside sources, or timeliness. | Research is timely and relevant, and addresses all of the issues stated in the assignment criteria. | Research is supportive of the rationale presented. Sources are distinctive. Addresses all of the issues stated in the assignment criteria. |  |
| **7.0 %** **Concepts** | Main concept is not clearly identified, and subconcepts do not consistently branch from the main idea. | Main concept is not clearly identified, and few subconcepts branch appropriately. Limited understanding of assignment is apparent. | Main concept is easily identified, and few subconcepts branch from the main idea. Only a basic understanding of assignment is present. | Main concept is easily identified and most subconcepts branch from the main idea. An original and creative concept fulfills the parameters of assignment. | Main concept is easily identified, and subconcepts branch appropriately from the main idea. Project exhibits the process of creative thinking and the development of an individual style. |  |
| **6.0 %** **Synthesis** | Synthesis does not successfully integrate ideas, images, or objects to form a cohesive whole. The combination of elements is not logical or verifiable. | Synthesis integrates ideas, images, or objects inadequately. The combination of elements is not logical. | Synthesis integrates ideas, images, or objects but does not fully form a cohesive whole. Combination of elements at times is confusing. | Synthesis integrates ideas, images, or objects to form a cohesive whole. Combination of elements is logical and justified. | Synthesis is unique. Synthesis shows careful planning and attention to how disparate elements fit together. The combination of elements is verified. |  |
| **5.0 %** **Mechanics of Writing (includes spelling, punctuation, grammar, and language use)** | Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction is employed. | Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) or word choice are present. Sentence structure is correct but not varied. | Some mechanical errors or typos are present, but they are not overly distracting to the reader. Correct and varied sentence structure and audience-appropriate language are employed. | Prose is largely free of mechanical errors, although a few may be present. The writer uses a variety of effective sentence structures and figures of speech. | The writer is clearly in command of standard, written, academic English. |  |
| **5.0 %** **Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style)** | Sources are not documented. | Documentation of sources is inconsistent or incorrect, as appropriate to assignment and style, with numerous formatting errors. | Sources are documented, as appropriate to assignment and style, although some formatting errors may be present. | Sources are documented, as appropriate to assignment and style, and format is mostly correct. | Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error. |  |