Rubric for assignments

Student Discipline and Due Process

1

 No Evidence

 0.00%

 2

 Nominal Evidence

 69.00%

 3

 Unacceptable Evidence

 74.00%

 4

 Acceptable Evidence

 87.00%

 5

 Target Evidence

 100.00%

100.0 %Category

 30.0 % Summary of Due Process Requirements

 No submission.

School suspension due process requirements are not summarized.

Inadequately summarizes school suspension due process requirements from the policy/handbook investigated.

Adequately summarizes school suspension due process requirements from the policy/handbook investigated.

Thoroughly summarizes school-suspension due process requirements from the policy/handbook investigated.

30.0 % Situation Context: School policy regarding suspension procedures as applied to Goss v. Lopez

 No submission.

Essay has little or nothing to do with school policy or Goss v. Lopez.

Inadequate comparison of school policy or Goss v. Lopez. Essay is overly simplistic and few details are given.

Adequate comparison of the school suspension procedures and Goss v. Lopez.

Clear, well-crafted comparison of school suspension procedures and Goss v. Lopez.

15.0 % Organization

 No submission.

Statement of purpose is not justified by the conclusion. Argument is illogical. Conclusion does not support the claims made.

Purpose statement is vague, and claims do not thoroughly support it. Argument and conclusion are orderly, but present unconvincing justification of claims.

Purpose statement and conclusion are clear. Argument shows logical progression. There is a smooth progression of claims from introduction to conclusion.

Purpose statement and related conclusion are clear and convincing. Information is well organized and logical. Argument presents a persuasive claim in a distinctive and compelling manner.

10.0 % Research Citations

 No submission.

Reference page includes errors and/or inconsistently used citations. Sources are not credible.

Reference page lists sources used in the paper. Sources are appropriate and documented, although errors are present.

In-text citations have few errors. References used are reliable, and reference page lists all cited sources with few errors.

In-text citations and a reference page are complete and correct. Sources are credible. The documentation of cited sources is free of error.

10.0 % Mechanics

 No submission.

Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used.

Frequent and repetitive mechanical errors distract the reader. Inconsistent language and/or word choice are present. Sentence structure is lacking.

Prose is largely free of mechanical errors, although a few may be present. The writer uses a variety of effective sentence structures and figures of speech, as well as some practice and content-related language.

Submission is nearly/completely free of mechanical errors and has a clear, logical conceptual framework. Word choice reflects well-developed use of practice and content-related language. Sentence structures are varied and engaging.

5.0 % Paper Format: APA Style

 No submission.

Template is not used appropriately or documentation format is rarely followed correctly.

Appropriate template is used, but some elements are missing or mistaken. A lack of control with formatting is apparent.

Appropriate template is used. Formatting is correct, although some minor errors may be present.

Appropriate template is fully used. There are virtually no errors in formatting style.

100 % Total Weightage