Grading Rubric for Final Project

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**Gate Keeping:** The project must be legible with proper grammar and spelling in order to be considered for grading.

**“CLIMBING THE COLLEGE SUCCESS MOUNTAIN” RUBRIC**

**TO The Top!!! (Grade A = 100-90 points)**

  Clearly explains **reasons for attending college**.

  Completely describes **plan to manage time***.*

  Clearly states and analyzes **learning style.**

  Presents an exemplary explanation of the **study skills** that will be utilized.

  Contains a complete and thoughtful explanation of **major and career** being considered.

  Develops a clear **plan to manage stress.**

Shows complete understanding of **budget management**.

**States quotes and reference page numbers from the text for each question.**

**Almost At The Top (Grade B= 89-79 points)**

  Explains **reasons for attending college**.

  Adequately describes **plan to manage time**.

  Fully states and analyzes **learning style**.

  Presents a full explanation of the **study skills** that will be utilized.

  Contains a thoughtful explanation of **major and career** being considered.

  Develops a good **plan to manage stress**.

  Shows good understanding of **budget management**.

**States quotes and reference page numbers from the text for each question.**

**You Are Half Way (Grade C= 78-68 points)**

  Lists **reasons for attending college**.

  Minimally describes **plan to manage time**.

  Simply states and analyzes **learning style**.

  Presents an adequate explanation of **study skills** that will be utilized.

  Contains an explanation of **major and career** being considered.

  Develops a **plan to manage stress**.

  Shows understanding of **budget management**.

**States quotes and page numbers from the text for some questions.**

**Creeping Up The Side (Grade D= 67-57 points)**

  Attempts to list **reasons for attending college**.

  Little or no description of **plan to manage time**.

n Inadequately states and/or analyzes **learning style.**

  Presents a limited explanation of **study skills** that will be utilized.

  Contains a minimal explanation of **major and career** being considered.

  Improperly develops a **plan to manage stress.**

  Shows little understanding of **budget management**.

**States quotes and reference page numbers from the text for some questions.**

**Stuck On The Bottom (Grade F= below 57 points)**

    Doesn’t attempt the task.

    Lacks organization.

    Contains errors.

    Not enough is written.

No explanation.

    Develops no understanding or analysis.

    Shows no understanding.

States no quotes and examples from the text.