Charlotte Crawford

EH 1302

Dr. Cynthia Walker

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Annotated bibliography

Banda, Fareda. *Women, Law and Human Rights: An African Perspective*. Hart Publishing UK ed. Edition, 25 September 2005. Print. 25 June 2017.

The author of this book is Fareda Banda. She is a Lecturer in Law at the School of Oriental and African Studies in the University of London. This book is written about different customs and religions in Africa. It explains laws in Africa and how they impact genders. This book focuses on women’s experience in the family. In this book, the writer writes about different women’s issues. One of the major themes in this book is a consideration of the linkages of international and constitutional human rights. This is done using tools from many analysis. This book considers the provisions of the Protocol to the African Charter on Human and People's Rights. The author has written several books pertaining to women rights. This book is easy to understand. This is a book of significance. The above features of this book this book are the main reasons why this book should be used in writing literature reviews. I will use this book for writing my literature review in this class.

Bass, Jack. “*Taming the storm: the life and times of Judge Frank M Johnson and the South’s fight over civil rights.”* University of Georgia Press*, 1st ed. 10 January 2003. Book. June 23 2017.*

*Correct Citation:*

Bass, Jack. *Taming the Storm: The Life and Times of Judge Frank M. Johnson Jr., and the South's Fight Over Civil Rights*. New York, Doubleday, 1994.

The author of this book is Jack Bass. This book is a bibliography about the times of Frank M. Johnson, who was a young 37year old attorney from Alabama. He was the youngest judge in the country during those times. He was sent to Montgomery, Alabama by President Eisenhower, during the year that a young black lady named Rosa L. Parks, refused to give up her seat to a white man on the city bus. Johnson ruled on bus segregation, voting rights for blacks, and he handed down many decisions that weren’t so popular but later proved to have consequences for America and its future. Johnson leaves a legacy behind; he is one of the most significant judges in the history of America. This book is a rich and credible source for writing literature reviews in this class.

Bingham, Jane. *Winning the Vote: 1900- 1920. Women at War*. Facts on File, 2011,

http://online.infobase.com/Auth/Index?aid=1219&itemid=WE52&articleld=165778

This article is written by Jane Bingham. Bingham is respected in the field of writing. This article was published in 2011, it was last updated in 2016. This article was very detailed. It educated me on the struggles that women in American faced when they were fighting for the right to vote. The article is very comprehensive and rigorous while covering women’s experiences during the 20th century. This article shows solid deep focus on the experiences of women voting rights. This article is more insightful and is clearly expressed. This article can easily deepen the students understanding all the struggles and frames, which lead women to winning the right to vote. This article provides the student with great resources. I consider this article credible information. The article, is therefore, eligible for use while writing literature reviews in this class.

Bonner, Michelle D. Sustaining Human Rights: Women and Argentine Human Rights Organizations. Pennsylvania State Univ. P, 2007. Print. 27 June 2017.

Correct Citation:

Bonner, Michelle D. *Sustaining Human Rights: Women and Argentine Human Rights Organizations*. University Park, PA, Pennsylvania State Univ. Press, 2007.

This book is written by Michelle D. Bonner, an assistant professor of Political Science at Victoria University. This book shows how women rights in Argentina have fought for new political vocabulary for the promotion of human rights. This book also explores information on the struggle for political legitimacy. The book covers information on how political science, women studies, sociology, and history should be a part of Latin American studies. The author used a lot of illustration to express her feelings; students will enjoy reading this book. The author compares the women in this book to other women in different countries. The author seems to have a great love for women and their rights. The author provides pictures to show as evidence that these women really suffered. This book is insightful and clearly expressed thus making it become quite right to be used in writing literature reviews in this class.

Collier-Thomas, Bettye and V.P. Franklin. Sisters in the Struggle*: African American Women in the Civil Rights-Black Power Movement*. NYU Press, 2001 eBook

Collier-Thomas, Bettye, and V.P. Franklin. *Sisters in the Struggle: African American Women in the Civil Rights-Black Power Movement*. New York, NY, New York University Press, 2001, www.amazon.com/Sisters-Struggle-African-American-Rights-Black-Movement/dp/0814716032

This book is written by Bettye Thomas and Franklin. Bettye is a History Professor and Director of the Center for African American History Culture at Temple University. She is also the author of *Daughters of Thunder, Black Women Preachers and their Sermons*, and she has co-written other books. *Sisters in the Struggle* explains how Black American women were at the frontline of the civil rights struggle. The women in this book individual stories have recently been told by historians. This book educates its readers about how African American women were treated and how they overcame stumbling blocks that was designed to keep them down. The chapters of this book is inspirational, powerful and insightful enough to take the reader on a path in the life of courageous and gifted African American women. This book has good reviews from others. The above features of this book are the main reasons why this book should be used in writing literature reviews in this class.

Coster, Patience. *Women in World War II: 193-1960*. *A New Deal for Women*. Facts on File, 2011, http://online.infobase.com/HRC/LearingCenter/Details/2?articled=163393

This is an article writing by Patience Coster. This article was published in 2011. This article illustrates how the role of women dramatically changed in the early 1940s as of World War II. Millions of American men went off to fight overseas. The United States desperately needed to keep the country going and American women were asked to work. This article provides an explanation on the way women were forced to work for the first time. Women were employed to do traditionally male jobs in manufacturing and industry. This article portrays examples of jobs that women worked. By illustrating job positions held by women, it also states the functions that every job required. This article inspirational and insightful. I will use this article for writing literature reviews in this class.

Gorman, Jacqueline Lakes. *Modern Feminism Begins: 1961- 1979*. *The Modern Feminist Movement*. Facts on File, 2011, http://online.infobase.com/HRC/LearningCenter/Details/2?articleld=165002

The author is Jacqueline Gorman. This article is very educational. The author explains experiences that African American women faced during the times the civil rights movement. This book contains some important information of African American Women. This article will make you realize how much women suffered and how they had to fight for their rights as citizens. There are also sections of this article that break down different situations that took place in the 1960’s regarding women and how they were treated. Each section in this article gives you a clear understanding of how active women were in the civil rights movement. This article is clearly expressed. It’s a credible source that gives you a works cited page. I recommend this article for writing literature reviews in this class.

Kloosteman, Jeanette. *Transformative Leadership for Women’s Rights: An Oxfam Guide Understanding How Leadership can Create Sustainable Change that Promotes Women’s Rights and Gender Equality.* Oxfam International, 2014. https://www.oxfam.org/en/research/transformative-leadership-womens-rights-oxfam-guide

The author is Jeanette Kloosteman. Kloosteman is known and respected for writing guides and articles for Oxfam International. This guide was published in 2014. Information concerning women rights are found in this guide which is used as education to people regarding the services that Oxfam International provide. Helping women and children in Western countries is one of their main purposes. Oxfam International promote gender justice. Oxfam International invest in an approach called “Transformative Leadership for Women’s Rights.’’ The guide is also a resource to inform and inspire the work of the people that support and work for the organization. The guide helps people understand how the organization defines transformative leadership for women and their rights. The article provide an address and telephone number. This guide should be used in writing literature reviews in this class.

McGuire, Danielle L. .*At the Dark End of the Street: Black Women, Rape, and Resistance –a New History of the Civil Rights Movement from Rosa Parks to the Rise of Black Power.* Knopf Doubleday Publishing Group, Press, 2010.

This is a book written by Danielle McGuire. She is an assistant professor in the History Department at Wayne State University. This book “At the end of the street” provides the readers an excellent outlook on the history of sexual assault against black women in America. This book is a good source for research to students. It’s very interesting and inspiring especially for women of color. This book is also horrific and sad. This article is Recy Taylor. This book is also about Rosa Parks and other unknown women that fought for freedom. The things that happened to women of color will bring you to tears. This book could one day become a movie. I will use this book for writing literature reviews for this class.

Sangster, Joan. *The Other Women’s Movement: Workplace Justice and Social Rights in Modern America.* Labour/Le Travail, 2006. <http://web.b.ebscohost.com>

This article is about a book. This article is written on social conditions of women. The name of the book that this article is written about is *The Other Women’s Movement: Workplace Justice and Social Rights in Modern America*, by Dorothy Sue Cobble. This article points out that feminist historians need to look at female leadership differently. The article highlights several points about workplace justice for women. This article provides a compelling look women activists whose contributions have been marginalized to date in women. This article is clearly written. I would use this article in writing. I would also recommend this article for students because of its content concerning social rights and workplace justice. I think that the material in this article can be used for writing literature reviews in this class.

Sweetman, Caroline. Women and Rights. Oxfam Publishing, United Kingdom, Press, 1996.

This is a book written by Caroline Sweetman. Sweetman is the editor of Gender and Development. The author is well known, she has over twenty years of experience in writing. This book focuses on the gender issues and rights of women. The book is about the history of human rights legislation, women refugees, violence against women, disabled women rights, and the importance of providing training and information to allow women to claim their rights. This book will help students explore their roots. This book shows critical examination in its chapters, including the legal background and the empowerment of women to claim human rights. This book is rated very high from its readers. I will strongly recommend this book for writing literature reviews in this class.

*The Holy Bible,* New International Version. Colorado Springs, Colorado, 1989.

This is The Bible/The Good Book. It is the New International Version. This book was written by the Committee on Bible Translation. The CBT was formed in 1965. This Bible is written in English. It’s very easy to read and translate. It’s the world’s most read modern English bible. More than 400 million copies of this Bible have been sold. This Bible has a Table of Contents. The books of the Bible are in alphabetical order, preface to the New International Version, Chapters and scriptures of the bible, Concordance, Introduction, abbreviations, and maps. These are important parts of the Bible. The Bible is inspiring and life changing. I will use scriptures from both the Old & New Testaments in writing my literature review for this class.

Wow, you have been doing some reading but you are not getting what an annotation is. Please go back and work through the material in Module 2. Also, go back to Module 1 and review MLA 8 formatting.