## PSY 614 Literature Review Rubric

**Overview**

This literature review will be used to support your position paper, which is due in Module Seven. For your position paper, you will choose one of the current debates in the field of leadership psychology and defend a position.

For the literature review, you must select at least five appropriately cited, peer-reviewed journal articles related to that debate. Refrain from stating your opinion on any of the material in the literature review; you will have an opportunity to do that in the position paper.

**Your Assignment**

The literature review should begin with an overview of the subject. State your objective for conducting a literature review. Next, divide your selected resources into categories (each side of the debate). Compare and contrast each source and determine which sources best support the argument.

**For each source:**

* Include proper APA citation
* Identify the problem: List the side of the debate the source supports
* Compare the resource: Explain how it is similar to or different from other sources
* Final Review: Consider the objectivity of the article, the sources the author selected to support his or her ideas, and the value of the author’s conclusions. Discuss how the article can be used to support your position paper.

**Resources**

Use this database to locate peer-reviewed journal articles:[Psychology Research Guide](http://libguides.snhu.edu/Psychology_UG_Grad)

For detailed information about writing literature reviews, use this resource: [Write a Literature Review](http://guides.library.ucsc.edu/content.php?pid=364099&sid=2979684)

**Rubric**

**Format:** Double-spaced Word document, 12-point Times New Roman font, 1-inch margins, APA format*.* Page length requirement: six to eight pages, not including title page and references.

**Instructor Feedback:** Students can find their feedback in the Grade Center.

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| **Critical Elements** | **Exemplary** | **Proficient** | **Needs Improvement** | **Not Evident** | **Value** |
| **Purpose of Literature Review** | Meets “Proficient” criteria and uses specific and relevant examples to effectively establish the significance  (18-20) | Main point behind the literature review is clearly stated, demonstrating the significance of the psychological debate  (16-17) | Main point behind the literature review is stated but requires additional details to establish the significance of the psychological debate  (14-15) | Does not identify the purpose of the literature review  (0-13) | 20 |
| **Comparison of Sources** | Meets “Proficient” criteria and uses substantial relevant and specific details  (14-15) | Comparison demonstrates how the source differs from the other sources, using specific details  (12-13) | Comparison lacks sufficient details to demonstrates how the source differs from the other sources  (11) | Comparison does not illustrate the differences between the sources  (0-10) | 15 |
| **Objectivity** | Meets “Proficient” criteria and cites specific elements in the source that precisely address the author’s objectivity  (14-15) | Explains specific elements in the source that reasonably addresses the author’s objectivity  (12-13) | Lacks sufficient elements to demonstrate the author’s objectivity  (11) | Does not illustrate the author’s objectivity  (0-10) | 15 |
| **Value** | Meets “Proficient” criteria and uses specific and robust examples of the author’s use of evidence to support the argument  (14-15) | Illustrates the value of the sources by demonstrating sufficient examples of the author’s use of evidence to support the argument  (12-13) | Lacks sufficient examples of the author’s use of evidence to support the argument  (11) | Does not illustrate the value of the article/author’s use of evidence  (0-10) | 15 |
| **Conclusions** | Meets “Proficient” criteria and uses specific and substantial details  (18-20) | Identifies the conclusions and demonstrates how each source will be used to support the position using specific details  (16-17) | Lacks sufficient details to show how the sources will be used to support the position  (14-15) | Does not identify conclusions or how the sources will be integrated into the position paper  (0-13) | 20 |
| **Articulation of Response** | Submission is free of errors related to citations, grammar, spelling, and syntax and is presented in a professional and easy-to-read format  (14-15) | Submission has no major errors related to citations, grammar, spelling, or syntax  (12-13) | Submission has major errors related to citations, grammar, spelling, or syntax that negatively impact readability and articulation of main ideas  (11) | Submission has critical errors related to citations, grammar, spelling, or syntax that prevent understanding of ideas  (0-10) | 15 |
| **Earned Total**  **Comments:** | | | | | **100%** |