Role of Ethics within Leadership:

Assignment Guidelines with Scoring Rubric

**Purpose:**

The purpose of this assignment is to apply ethical principles to current leadership practices within healthcare by a) explaining two ethical principles, b) applying selected ethical principles to leadership, c) identifying how selected ethical principles can prevent or resolve leadership concerns, d) discussing how selected ethical principles will be incorporated into own leadership practices, and e) communicate ideas in a clear, succinct and scholarly manner

**Course Outcomes:**

Through this assignment, the student will demonstrate the ability to:

CO #1: Analyze leadership qualities that facilitate collaboration and cooperation at the individual, team, community, and organizational levels within diverse healthcare settings to foster human health. (MPH PO #1, MSN PO # 1, 7)

CO #5: Incorporate ongoing leadership character development, values and ethical principles into a living leader role that collaborates with and engages individuals, teams, agencies, and organizations locally as well as globally. (MPH PO #8, MSN PO #5)

**Due Date:** Sunday 11:59 p.m. MT at the end of Week 2

**Total Points Possible:** 100 Points

# Requirements:

**Description of the Assignment**

1. In this 3-5 page paper (***not including the title or reference pages in the page count***), the introduction contains a few statements about ethical principles in general, identification of ***two ethical principles***  to be used in this paper, and the sections of the paper.
2. Section One provides a definition and explanation of two ethical principles. Each of the selected ethical principles are then applied to leadership within any healthcare setting. Scholarly support is provided for the definitions, explanations, and application areas.
3. Section Two presents information on how the selected ethical principles either prevents or solves two different leadership concerns within healthcare. Scholarly support is required
4. Section Three identifies how you will incorporate each of the selected ethical principles into your own leadership activities within healthcare.
5. Summary of this paper identifies key points from the presentation as well as of insights gained (what was learned) about applying ethical principles with leadership through writing the paper.

**Criteria for Content**

* ***Introduction*** includes general comments on ethics and leadership (such defining ethics in general, how ethics can impact leadership), identify the two ethical principles selected for use within this assignment, and the sections of the paper. A heading is not used.
* ***Section one*** contains a definition and explanation of each of the selected ethical principles. Scholarly references (no dictionaries are allowed to be used) are required. Following the definition and explanation of each of the required ethical principles, each principle should be applied to leadership, in general, within any healthcare setting.
* ***Section two*** identifies how the selected ethical principles either prevents or solves two different leadership concerns within healthcare. For example, nonmalificence relates to the leadership concern of high rate of medication errors. Scholarly support is required.
* ***Section three*** is a description of how the learner will incorporate each of the two selected ethical principles into their own leadership activities. This needs to be specific and can consider future leadership opportunities
* ***Summary*** is the conclusion of this assignment. It provides a review of key elements from your work. The summary also identifies the ideas and understandings you have gained regarding ethical principles and leadership from writing this paper.

**Criteria for Format and Special Instructions**

1. This assignment must be submitted to TurnItIn™, as required by the TurnItIn™ policy. A Similarity Index of “blue” or “green” must be obtained. A score in the blue or green range indicates a similarity of less than 24% which is the benchmark for CCN graduate nursing students. Any other level of similarity index level requires the student to revise the assignment before the due date and time. To allow sufficient time for revision, early submission of the assignment to TurnItIn™ is highly encouraged. The final submission will be graded by faculty. If a Turnitin™ report indicates that plagiarism has occurred, the Academic Integrity policy will be followed.
2. The textbook required for this course **may not be used** as a reference for this assignment.
3. The use of a dictionary to define or explain ethical principles or leadership is **not allowed** for this assignment.
4. Lesson information from this course may not be used as a scholarly reference.
5. A minimum of six (6) scholarly references must be used.
6. When presenting information from a published resource, past tense verbs are required.
7. Title page, body of paper, and reference page must follow APA guidelines as found in the 6th edition of the manual. This includes the use of headings for each section or topic of the paper.
8. The paper (excluding the title page and references page) should be a minimum of three (3) pages and not to exceed five (5) pages. Points will be lost for not meeting these length requirements (too short or too long)
9. Ideas and information that come from readings must be cited and referenced correctly.
10. Rules of grammar, spelling, word usage, and punctuation are followed and consistent with formal written work as found in the 6th edition of the APA manual.

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| **Category** | **Points** | **%** | **Description** |
| Introduction | **5** | **5** | The introduction includes general comments on ethics and leadership (such defining ethics in general, how ethics can impact leadership), identify the two ethical principles selected for use within this assignment, and the sections of the assignment. |
| Explanation and Application of Ethical Principles to Leadership | **20** | **20** | This section contains an explanation of each selected ethical principle (two ethical principles are required). Following the explanation, each selected ethical principle is applied to leadership within any healthcare setting. Scholarly references are required. |
| Application of Ethical Principles to Leadership Issues | **20** | **20** | Two different healthcare leadership issues are identified and information is presented on how the selected ethical principles either prevents or solves the identified leadership issues. Scholarly support is required. |
| Application of Ethical Principles to Own Leadership | **20** | **20** | This section is a description of how the learner will incorporate each of the two selected ethical principles into their own leadership activities. This needs to be specific and can consider future leadership opportunities. Scholarly support is required. First person may be used for this section. |
| Conclusion | **5** | **5** | This section provides a review of key elements from learner’s work. The summary also identifies the ideas and understandings gained regarding ethical principles and leadership from writing this paper. |
| Paper Requirements | **10** | **10** | * The assignment is a minimum of three (3) pages and not to exceed five (5) pages in length paper (*not including the title or reference pages*). * Headings (except for introduction) are present. * Required textbook and lesson information may not be used as a reference. * No dictionaries are allowed to be used as a reference * A minimum of six(6) scholarly references was used. * A Similarity Index of “blue” or “green” was achieved. |
| APA Format | **10** | **10** | Title page, body of paper, and reference page must follow APA guidelines as found in the 6th edition of the manual.  Headings for each section or topic of the paper is required except for the introduction. |
| Citations in Text | **5** | **5** | Ideas and information that come from readings must be cited and referenced correctly. |
| Writing Mechanics | **5** | **5** | Rules of grammar, spelling, word usage, and punctuation are followed and consistent with formal written work as found in the 6th edition of the APA manual.  When presenting information from a published resource, past tense verbs are required. |
| **Total** | **100** | **100** |  |

**Grading Rubric**

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| **Assignment Criteria** | Exceptional  Outstanding or highest level of performance | | Exceeds  Very good or high level of performance | Meets  Competent or satisfactory level of performance | Needs Improvement  Poor or failing level of performance | Developing  Unsatisfactory level of performance |
| **Content**  **Possible**  **Points = 80** |  | |  |  |  |  |
| Introduction | **5 Points** | | **4 Points** | **3 Points** | **2 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * General comments on ethics and leadership * Identify the two ethical principles selected for use within this assignment, * Identify the sections of this assignment | | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * General comments on ethics and leadership * Identify the two ethical principles selected for use within this assignment, * Identify the sections of this assignment | Presentation of information was minimally demonstrated in the **all** of the following elements:   * General comments on ethics and leadership * Identify the two ethical principles selected for use within this assignment, * Identify the sections of this assignment | Presentation of information is unsatisfactory in **one** of the following elements:   * General comments on ethics and leadership * Identify the two ethical principles selected for use within this assignment, * Identify the sections of this assignment | Presentation of information is unsatisfactory in **two or more** of the following elements:   * General comments on ethics and leadership * Identify the two ethical principles selected for use within this assignment, * Identify the sections of this assignment |
| Explanation and Application of Ethical Principles to Leadership | **20 Points** | | **18 Points** | **16 Points** | **8 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * Explanation of **two** ethical principles * Application of **each** selected ethical principle to leadership in general within any healthcare setting | | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * Explanation of **two** ethical principles * Application of **each** selected ethical principle to leadership in general within any healthcare setting | Presentation of information was minimally demonstrated in the **all** of the following elements:   * Explanation of **two** ethical principles * Application of **each** selected ethical principle to leadership in general within any healthcare setting | Presentation of information is unsatisfactory in **one** of the following elements:   * Explanation of **two** ethical principles * Application of **each** selected ethical principle to leadership in general within any healthcare setting | Presentation of information is unsatisfactory in **two or more** of the following elements:   * Explanation of **two** ethical principles * Application of **each** selected ethical principle to leadership in general within any healthcare setting |
| Application of Ethical Principles to Leadership Issues | **20 Points** | | **18 Points** | **16 Points** | **8 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * Description of two leadership issues occurring within health care * Application of one selected ethical principle to each of the leadership issues identifying how the issue can be lessen or prevented | | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * Description of two leadership issues occurring within health care * Application of one selected ethical principle to each of the leadership issues identifying how the issue can be lessen or prevented | Presentation of information was minimally demonstrated in the **all** of the following elements:   * Description of two leadership issues occurring within health care * Application of one selected ethical principle to each of the leadership issues identifying how the issue can be lessen or prevented | Presentation of information is unsatisfactory in **one** of the following elements:   * Description of two leadership issues occurring within health care * Application of one selected ethical principle to each of the leadership issues identifying how the issue can be lessen or prevented | Presentation of information is unsatisfactory in **two or more** of the following elements:   * Description of two leadership issues occurring within health care * Application of one selected ethical principle to each of the leadership issues identifying how the issue can be lessen or prevented |
| Application of Ethical Principles to Own Leadership | **20 Points** | | **18 Points** | **16 Points** | **8 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * Substantive discussion how the learner will incorporate each of the **two** selected ethical principles into their own leadership activities. * Information is specific and may consider future leadership opportunities   First person may be used for this section | | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * Substantive discussion how the learner will incorporate each of the **two** selected ethical principles into their own leadership activities. * Information is specific and may consider future leadership opportunities   First person may be used for this section | Presentation of information was minimally demonstrated in the **all** of the following elements:   * Substantive discussion how the learner will incorporate each of the **two** selected ethical principles into their own leadership activities. * Information is specific and may consider future leadership opportunities   First person may be used for this section | Presentation of information is unsatisfactory in **one** of the following elements:   * Substantive discussion how the learner will incorporate each of the **two** selected ethical principles into their own leadership activities. * Information is specific and may consider future leadership opportunities   First person may be used for this section | Presentation of information is unsatisfactory in **two** of the following elements:   * Substantive discussion how the learner will incorporate each of the **two** selected ethical principles into their own leadership activities. * Information is specific and may consider future leadership opportunities   First person may be used for this section |
| Conclusion | **5 Points** | | **4 Points** | **3 Points** | **2 Points** | **0 Points** |
| Presentation of information was exceptional and included **all** of the following elements:   * Summary of the key point from the assignment is clearly identified. * Self-reflection about the relationship between ethical principles and leadership is identified. | | Presentation of information was good, but was superficial in places and included **all** of the following elements:   * Summary of the key point from the assignment is clearly identified. * Self-reflection about the relationship between ethical principles and leadership is identified. | Presentation of information was minimally demonstrated in the **all** of the following elements:   * Summary of the key point from the assignment is clearly identified. * Self-reflection about the relationship between ethical principles and leadership is identified. | Presentation of information is unsatisfactory in **one** of the following elements:   * Summary of the key point from the assignment is clearly identified. * Self-reflection about the relationship between ethical principles and leadership is identified. | Presentation of information is unsatisfactory in **two** of the following elements:   * Summary of the key point from the assignment is clearly identified. * Self-reflection about the relationship between ethical principles and leadership is identified. |
| Paper Requirements | **10 Points** | | **9 Points** | **8 Points** | **4 Points** | **0 Points** |
| The submitted assignment included **all** of the following elements:   * The assignment is 3-5 pages in length paper (*not including the title or reference pages)* * Headings (except for introduction) are present * Textbooks required for this course and lesson information are not used as a reference * No dictionaries are allowed to be used as a reference * A minimum of six(6) scholarly references was used. * A Similarity Index of “blue” or “green” was achieved. | | The submitted assignment included **five** of the following elements:   * The assignment is 3-5 pages in length paper (*not including the title or reference pages)* * Headings (except for introduction) are present * Textbooks required for this course and lesson information are not used as a reference * No dictionaries are allowed to be used as a reference * A minimum of **six** (6) scholarly references was used. * A Similarity Index of “blue” or “green” was achieved. | The submitted assignment included only **four** of the following elements:   * The assignment is 3-5 pages in length paper (*not including the title or reference pages)* * Headings (except for introduction) are present * Textbooks required for this course and lesson information are not used as a reference * No dictionaries are allowed to be used as a reference * A minimum of six(6) scholarly references was used. * A Similarity Index of “blue” or “green” was achieved. | The submitted assignment included only **three** of the following:   * The assignment is 3-5 pages in length paper (*not including the title or reference pages)* * Headings (except for introduction) are present * Textbooks required for this course and lesson information are not used as a reference * No dictionaries are allowed to be used as a reference * A minimum of six(6) scholarly references was used. * A Similarity Index of “blue” or “green” was achieved. | The submitted assignment included only **two or less** of the following:   * The assignment is 3-5 pages in length paper (*not including the title or reference pages)* * Headings (except for introduction) are present * Textbooks required for this course and lesson information are not used as a reference * No dictionaries are allowed to be used as a reference * A minimum of six(6) scholarly references was used. * A Similarity Index of “blue” or “green” was achieved. |
| **Content Subtotal** | | | |  |  | **\_\_\_\_\_of 80 points** |  |  |
| **Format**  **Possible Points = 20 Points** | |  |  |  |  |  |
| APA Style | | **10 Points** | **9 Points** | **8 Points** | **4 Points** | **0 Points** |
| APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **0 to 1** APA errors are present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **2 - 3** APA errors are present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **4 – 5** APA errors are present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **6 – 7** APA errors are present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **8 or greater** APA errors are present |
| Citations | | **5 Points** | **4 Points** | **3 Points** | **2 Points** | **0 Points** |
| There are 0-1 errors in the crediting of ideas, and information that contributed to knowledge.  Permission to use references older than 5 years was obtained from faculty. | There are 2-3 errors in the crediting of ideas, and information that contributed to knowledge.  OR  Permission to use references older than 5 years was **NOT** obtained from faculty. | There are 4-5 errors in the crediting of ideas, and information that contributed to knowledge. | There are 6-7 errors in the crediting of ideas, and information that contributed to knowledge. | There are 8 or greater errors in the crediting of ideas, and information that contributed to knowledge. |
| Writing Quality | | **5 Points** | **4 Points** | **3 Points** | **2 Points** | **0 Points** |
| * **1–2** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual. * When presenting information from a published resource, past tense verbs are required. | * **3 – 4** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual.      * When presenting information from a published resource, past tense verbs are required. | * **5 – 6** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual. * When presenting information from a published resource, past tense verbs are required. | * **7 – 8** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual. * When presenting information from a published resource, past tense verbs are required. | * **9 or greater errors** or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual.      * When presenting information from a published resource, past tense verbs are required. |
| **Format Subtotal** | | | |  | **\_\_\_\_\_of 20 points** | |  |  | 8 or more errors and exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual |
| **Total Points** | | | | | | **\_\_\_\_\_\_ of 100 Points Earned** |