**TRS 100-A2 Theological Inquiry**

**Interview**

 For this assignment, you are responsible for conducting a formal interview with someone of the Christian faith about the significance of their faith in their lives, and then write a report summarizing the findings of your interview. Your instructor will provide guidance on this process, as needed.

 Here are some guidelines for selecting your interviewee:

* The person does not have to be someone you know; if you do not know anyone who fits the criteria, let the instructor know and he can provide assistance in finding an interviewee
* The person can be part of the Marymount community, or not affiliated with Marymount; however, the interviewee cannot be another student in our section of Theological Inquiry
* Although they do not have to be a saint, the interviewee must be someone who identifies as Christian (of any denomination) and for whom their faith plays a significant role in their life
* Apart from religion, the interviewee can be from any age and background

You can use whatever questions you see fit, but the interview must delve deeply into **all** of the following questions:

* As a Christian, how do you identify yourself, for example in terms of denomination (Catholic, Baptist, non-denominational, etc.)? What does that mean to you? What beliefs and practices define that identity, compared to others?
* What are the main ways you have learned about Jesus? How was your faith passed on to you?
* What role do worship and prayer currently play in your life? Do you go to church, and how often? What do you look for in church worship?
* What role does the Bible play in your life?
* What role does your faith play in your everyday life, like work, friendships, relationships, etc.?
* Do you ever have doubts about your faith, or about aspects of your faith?

Do not hesitate to ask follow up questions or ask your interviewee for more information if you feel they did not provide you with enough. You are also free to cover other aspects of the person’s faith, as well, either by raising your own questions or exploring topics that come up during the interview, and in fact these questions can improve the quality of the interview by exploring the person’s faith more deeply and providing a more detailed explanation of the person’s faith in your report.

 In your written report, you should also include a section of your own analysis of the interview, including answers to the following questions:

* What about the interviewee’s faith, as they have described it, attracts, inspires, or interests you?
* What about the interviewee’s faith, as they have described it, repels, disturbs, or perplexes you?

Be sure to give detailed, thoughtful answers.

Your report on your interview will serve as the basis of evaluation for the interview. The report should give a clear picture of what was shared during the interview. Therefore you should make frequent use of direct quotations from the interview, as well as other references to what the interviewee had to say. However, the report should not be a word-for-word transcript of the interview; you should interpret and arrange the material from the interview in a way that makes sense to you. The report should be 3 to 5 pages, double spaced, in 12-point of a standard font. While you have some flexibility in terms of structure, the report should be well-written (good spelling, grammatically correct, etc.) and have a logical organization (an introduction with a thesis statement, logical paragraph ordering, topic sentences for each paragraph, etc.). Your report will be graded using the rubric on the following pages.

**Name:**

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**Interview**

**Total: /50**

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| --- | --- | --- | --- |
| **Category** | **Grade** | **Description** | **Score** |
| *Content (35 points)* | *A (90-100%)* | * Provides a thorough and insightful exploration of the interviewee’s Christian faith
* Thoroughly and insightfully covers a broad spectrum of aspects of the interviewee’s faith
* Thoroughly and insightfully analyzes own perceptions of interviewee’s faith
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| *B (80-89%)* | * Provides a thorough exploration of the interviewee’s Christian faith
* Thoroughly covers a broad spectrum of aspects of the interviewee’s faith
* Thoroughly analyzes own perceptions of interviewee’s faith
 |
| *C (70-79%)* | * Provides some exploration of the interviewee’s Christian faith
* Covers some aspects of the interviewee’s faith
* Provides some analysis of own perceptions of interviewee’s faith
 |
| *D (60-69%)* | * Provides a limited exploration of the interviewee’s Christian faith
* Covers a limited spectrum of aspects of the interviewee’s faith
* Provides limited analysis of own perceptions of interviewee’s faith
 |
| *F (0-59%)* | * Provides little or no exploration of the interviewee’s Christian faith
* Covers few if any aspects of the interviewee’s faith
* Provides little or no analysis of own perceptions of interviewee’s faith
 |
| *Writing (15 points)* | *A (90-100%)* | * Ideas are articulated clearly
* Language is appropriate, not too slangy or informal
* Has introduction explaining relevance of topic
* Has thesis statement expressing claim
* Each paragraph has a clear topic sentence and paragraphs center on that topic
* There is a logical order to paragraphs
* Essay is largely free from spelling and grammar mistakes
 | \_\_\_\_\_\_\_\_ |
| *B (80-89%)* | * Mostly clear, but a few confusing phrases
* Language is sometimes too slangy or informal
* Has vague introduction loosely connected to topic
* Thesis statement does not fully express claim
* Some topic sentences of paragraphs are vague, and/or paragraphs drift from topic
* Some paragraphs seem out of order
* Essay has some spelling and grammar mistakes
 |
| *C (70-79%)* |
| *D (60-69%)* | * Many confusing phrases
* Often uses slangy or too informal language
* Missing introduction
* Missing thesis statement
* Many paragraphs missing topic sentences and/or do not have clear topic
* Very little order among paragraphs
* Paper is riddled with spelling and grammar mistakes
 |
| *F (0-59%)* |