

Leadership Theories Grading Guide

**LDR/300 Version 6**

Innovative Leadership

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# Individual Assignment: Leadership Theories

## Purpose of Assignment

The purpose of this assignment is to provide first-hand examples of the leadership theories discussed in class. The student gains an understanding of the characteristics of various leadership theories and approaches to leadership by creating a matrix that illustrates five different leadership theories.

## Resources Required

*The Art and Science of Leadership*, Ch. 3

Leadership Theories Matrix

# Grading Guide

| ***Content*** | *Met* | *Partially Met* | *Not Met* | Comments: |
| --- | --- | --- | --- | --- |
| The student develops the definition and characteristics of various leadership theories and approaches to leadership including trait leadership, behavioral leadership, contingency leadership, skills leadership and situational leadership. |  |  |  |  |
| The student provides one or more examples to support the definition or characteristics of trait leadership, behavioral leadership, contingency leadership, skills leadership and situational leadership. |  |  |  |  |
| The student uses the Leadership Theory matrix provided and each section of the matrix is at least 350 words in length. |  |  |  |  |
|  |  | ***Total Available*** | ***Total Earned*** |  |
|  |  | 7 | #/7 |  |

| ***Writing Guidelines*** | *Met* | *Partially Met* | *Not Met* | Comments: |
| --- | --- | --- | --- | --- |
| The matrix is consistent with APA formatting guidelines and meets course-level requirements. |  |  |  |  |
| Intellectual property is recognized with in-text citations and a reference page. |  |  |  |  |
| Paragraph and sentence transitions are present, logical, and maintain the flow throughout the paper. |  |  |  |  |
| Sentences are complete, clear, and concise. |  |  |  |  |
| Rules of grammar and usage are followed including spelling and punctuation. |  |  |  |  |
|  |  | ***Total Available*** | ***Total Earned*** |  |
|   |  | 3 | #/3 |  |

| **Assignment Total** |  | **10** | **#/10** |  |
| --- | --- | --- | --- | --- |
| Additional comments: |