

Formulating Leadership Part I

Grading Guide

**LDR/300 Version 6**

Innovative Leadership

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# Learning Team Assignment: Formulating Leadership Part I

## Purpose of Assignment

This assignment explores current challenges within organizations that relate to various theories, models, skills, and approaches to leadership. One challenge is incorporating all individuals in the organization. In this assignment, 60% of your company consists of millennials, and your team has been charged with how to successfully increase the number of millennials as leaders in your organization. Some leaders and staff within this organization may be reluctant and uninformed about these viewpoints. This assignment is the first step to developing a plan to address the needs of the organization. During Week 4, your team will complete Part II of this process with a presentation that will explain how your team would present its plan to senior management.

# Grading Guide

| ***Content*** | *Met* | *Partially Met* | *Not Met* | Comments: |
| --- | --- | --- | --- | --- |
| The team examines the best practices that the team can cultivate to enhance the number of millennials as leaders in an organization. |  |  |  |  |
| The team explains how they would present information to senior management in the organization for increasing the number of millennials as leaders. |  |  |  |  |
| The team provides a rationale for all responses and includes information from the course text and at least two additional peer-reviewed sources. |  |  |  |  |
| The summary is between 525 and 700 words in length. |  |  |  |  |
|  |  | ***Total Available*** | ***Total Earned*** |  |
|  |  | 7 | #/7 |  |

| ***Writing Guidelines*** | *Met* | *Partially Met* | *Not Met* | Comments: |
| --- | --- | --- | --- | --- |
| The paper—including tables and graphs, headings, title page, and reference page—is consistent with APA formatting guidelines and meets course-level requirements. |  |  |  |  |
| Intellectual property is recognized with in-text citations and a reference page. |  |  |  |  |
| Paragraph and sentence transitions are present, logical, and maintain the flow throughout the paper. |  |  |  |  |
| Sentences are complete, clear, and concise. |  |  |  |  |
| Rules of grammar and usage are followed including spelling and punctuation. |  |  |  |  |
|  |  | ***Total Available*** | ***Total Earned*** |  |
|  |  | 3 | #/3 |  |

| **Assignment Total** |  | **10** | **#/10** |  |
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| Additional comments: | | | | |