

INDS 1033: RESEARCH ESSAY RUBRIC
Student:
Grade: / 18 = %

PROF. B. Dunphy
Summer 2017

	CONTENT/ ORGANIZATION	RESEARCH/ SOURCES	GRAMMAR/ SPELLING
/6 	EXPERT CONTENT/ORGANIZATION <input type="checkbox"/> Indisputable thesis claim <input type="checkbox"/> Fully coherent paragraph structure and sequence. <input type="checkbox"/> Sound and specific proofs that fully support argument.	EXPERT FORMAT/QUALITY <input type="checkbox"/> Sources maximize effectiveness of arguments <input type="checkbox"/> Seamless integration of summary, paraphrase and quotations <input type="checkbox"/> Citations formatted without error.	ERROR FREE <input type="checkbox"/> No errors <input type="checkbox"/> Assured command of grammatical structures, punctuation, mechanics, usage <input type="checkbox"/> Language use enhances message
/5 	STRONG CONTENT/ORGANIZATION <input type="checkbox"/> Strong thesis claim <input type="checkbox"/> Logical and obvious paragraph structure and sequence. <input type="checkbox"/> Reasonably detailed proofs supporting argument.	STRONG FORMAT/QUALITY <input type="checkbox"/> Sources support arguments well; summary, paraphrase or quote appropriate for context <input type="checkbox"/> Sources integrated well, with varied and appropriate signal phrases <input type="checkbox"/> Citations formatted with few errors	FEW ERRORS <input type="checkbox"/> Few errors: meaning not impeded <input type="checkbox"/> Confident use of grammar, punctuation, mechanics, usage <input type="checkbox"/> Language use conveys message
/4 	ADEQUATE CONTENT/ORGANIZATION <input type="checkbox"/> Adequate thesis claim <input type="checkbox"/> Traceable paragraph structure and sequence. <input type="checkbox"/> Adequately detailed proofs supporting argument.	ADEQUATE FORMAT/QUALITY <input type="checkbox"/> Variety and/or logic apparent in use of summary, paraphrase and quote <input type="checkbox"/> Sources integrated with little or no error or awkwardness; some imperfect word choice or lack of variety in signal phrases <input type="checkbox"/> Citations adequately formatted	SOME MINOR ERRORS <input type="checkbox"/> Some errors: meaning slightly impeded <input type="checkbox"/> Adequate command of language elements <input type="checkbox"/> Limited range of language use
/3 	UNSATISFACTORY CONTENT/ORGANIZATION <input type="checkbox"/> An incomplete or illogical thesis claim. <input type="checkbox"/> Arbitrary paragraph sequence; disjointed paragraph structure. <input type="checkbox"/> Inadequate assignment length or inadequately detailed proofs.	UNSATISFACTORY FORMAT/QUALITY <input type="checkbox"/> Sources used ineffectively: too much /too little detail to support arguments <input type="checkbox"/> Quotes or rephrases of source material poorly integrated <input type="checkbox"/> Citations incorrectly and/or inconsistently formatted <input type="checkbox"/> Missing required number of sources.	SOME MINOR & MAJOR ERRORS <input type="checkbox"/> Frequent errors impede but do not destroy meaning <input type="checkbox"/> Inappropriately colloquial language
/2 	WEAK CONTENT/ORGANIZATION <input type="checkbox"/> Incoherent thesis claim. <input type="checkbox"/> Confused paragraph sequence and structure. <input type="checkbox"/> Significant confusion about assignment expectations.	WEAK FORMAT/QUALITY <input type="checkbox"/> Inappropriate or illogical references to sources <input type="checkbox"/> No integration of quotes or rephrases <input type="checkbox"/> Words and/or ideas from source material vaguely cited <input type="checkbox"/> Missing required number of sources.	FREQUENT MAJOR & MINOR ERRORS <input type="checkbox"/> Consistent errors, many of which prevent clarity <input type="checkbox"/> Incoherent sentence structure and sentence flow
/1 	NO CONTENT/ORGANIZATION <input type="checkbox"/> No thesis <input type="checkbox"/> Little to no paragraphing or proofs.	NO EVIDENCE OF SOURCES <input type="checkbox"/> No references made to sources <input type="checkbox"/> No citations	REPLETE WITH ERRORS <input type="checkbox"/> Errors in nearly every sentence, many of which prevent clarity <input type="checkbox"/> Little or no control of language use, elements