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## Assessment Task 1

Assessment name:	Critique of a Video Vignette
Learning outcomes measured:	<ol style="list-style-type: none"> <li>1. Critique a health assessment, recognising normal health parameters and identifying actual and potential health problem / s and accurately document findings.</li> <li>2. Apply knowledge of the key NMBA Registered Nurse Standards for Nursing Practice, National Safety and Quality Health Service Standards and national health priorities for effective and appropriate decision making, planning and action.</li> <li>3. Apply the underpinning knowledge of anatomy, physiology and pathophysiology to support evidence-based decisions for planning and action.</li> <li>4. Apply clinical reasoning, decision making and communication skills to inform care planning of fundamental safe person-centred nursing care across the lifespan.</li> </ol>
Length:	750 words
Estimated time to complete task:	Approximately 3 - 5 hours
Weighting:	Satisfactory or Unsatisfactory
Individual/Group:	Individual
Authentic Assessment:	Yes
Formative/Summative:	Formative but mandatory
How will I be assessed:	<p>The assessment tasks for the Introduction to Clinical Placement will be assessed on a two point scale: Satisfactory or Unsatisfactory. You will receive feedback on your academic writing.</p> <p>You should expect to have your results for this assessment task within three weeks of submitting the task.</p> <p>Please review the Check the Criteria Referenced Assessment (CRA) grid to review assessment expectations</p>
Due date:	
Presentation requirements:	<p>This assessment task must:</p> <ul style="list-style-type: none"> <li>• Use QUT APA referencing for citing academic literature. See <a href="http://www.citewrite.qut.edu.au/cite/qutcite.jsp">http://www.citewrite.qut.edu.au/cite/qutcite.jsp</a></li> <li>• As the questions are short answer format, you are <b>NOT REQUIRED</b> to use an introduction or conclusion</li> <li>• Be submitted in electronic format as a single Adobe Acrobat PDF document via Turnitin.</li> </ul>

Task description:	You will appraise a health assessment vignette and make critical observations on the situation. Drawing on the given consumer health assessment data, you will discern normal and abnormal data; make connections between these data and specifics of the situation, and develop an initial plan that includes priorities for action.
What you need to do:	<p>1. Review the knowledge and skills relating to:</p> <ul style="list-style-type: none"> <li>a) Assessment data collection processes</li> <li>b) Assessing the neurological status of the patient</li> <li>c) Clinical reasoning and decision-making</li> <li>d) SBAR communication.</li> </ul> <p>2. Watch the health assessment vignette  <a href="https://youtu.be/OwKkWKUJc5Q">https://youtu.be/OwKkWKUJc5Q</a></p> <p>The first scenario relates to a patient with a head injury (up to 3.07 minutes).</p> <p>The second scenario relates to a patient with an ankle injury.</p> <p>3. After watching the health assessment vignette answer the following questions.</p> <p><b>Question 1 (500 words):</b></p> <p>You are the RN working in the clinical where the patient in the vignette has just presented with a head injury.</p> <p><b>Explain</b> what neurological assessment data should be collected from the patient to ensure any neurological deficit is identified?</p> <p>Linking your assessment reasoning to anatomy and physiology, provide a <b>rationale</b> for collecting this data.</p> <p><b>Justify</b> your answer using evidence from two (2) contemporary, valid research articles (no older than 7 years)</p> <p><b>Question 2 (250 words):</b></p> <p>Watch the second part of the vignette (from 3.07 minutes) relating to the patient who has sustained an ankle injury.</p> <p>Document a written handover you will provide to the doctor who will take over the patient's care.</p> <p>Your report must use the SBAR format which accurately reflects information obtained from the viewed episode of care.</p>

What you need to submit	<p><b>One Adobe PDF document</b> that contains the following items:</p> <ol style="list-style-type: none"> <li>1. Assignment Cover Sheet</li> <li>2. Your response to question 1</li> <li>3. Your response to question 2</li> <li>4. Reference list in APA style.</li> </ol>
Resources needed to complete the task:	<ul style="list-style-type: none"> <li>• Crisp, J., Taylor, C., Douglas, C., &amp; Rebeiro, G. (2016). <i>Potter &amp; Perry's Fundamentals of Nursing</i> (5th ed.). Mosby, Elsevier: Sydney. ISBN 9780729542364</li> <li>• Rebeiro, G., Jack, L., Scully, N., &amp; Wilson, D. (2016). <i>Fundamentals of Nursing Clinical Skills Workbook</i> (3rd ed.). Mosby, Elsevier: Sydney. ISBN 9780729542395</li> <li>• Estes, M. E. Z., Calleja, P., Theobald, K., &amp; Harvey, T. (2013). <i>Health assessment and physical examination</i>. South Melbourne, Australia: Cengage Learning Australia.</li> <li>• Brown, D., Edwards, H., Seaton, L. &amp; Buckley, T. (Eds). (2014). <i>Lewis's medical-surgical nursing: Assessment and management of clinical problems</i> (4th ed.). Marrickville: Mosby.</li> <li>• <a href="#">Learning through reflection</a> web site.</li> <li>• <a href="#">QUT CiteWrite APA</a> guide.</li> <li>• </li> </ul>

## NSB010 Assessment Task 1 Rubric

Name:

Learning outcomes assessed: 1, 2, 3 and 4

Weighting: Satisfactory or Unsatisfactory

Criteria	Standards	Achieved	Not Achieved
<b>Question 1</b>  Critique a health assessment, recognising normal health parameters and identifying actual and potential health problem / s and accurately document findings.	<ul style="list-style-type: none"><li>You succinctly identified and described all assessment procedures required to inform a comprehensive neurological assessment</li><li>You analysed the situation with reference to two valid and contemporary peer reviewed journal articles.</li></ul>		
Apply knowledge of the key NMBA Registered Nurse Standards for Nursing Practice, National Safety Standards and Quality Health Service Standards and national health priorities for effective and appropriate decision making, planning and action.	<ul style="list-style-type: none"><li>You provided a succinct and thorough discussion which demonstrated an understanding of links between the patient condition and assessments performed</li></ul>		
Apply the underpinning knowledge of anatomy, physiology and pathophysiology to support evidence-based decisions for planning and action.	<ul style="list-style-type: none"><li>You demonstrated a depth of critical thinking that is equal to or that exceeds that of a second year first semester nursing student</li></ul>		
<b>Question 2</b>  Apply clinical reasoning, decision making and communication skills to inform care planning of fundamental safe nursing care across the lifespan.	<ul style="list-style-type: none"><li>You demonstrated an interpretation of patient assessment data to inform a written plan of care</li><li>You succinctly and accurately described essential information in each element of the SBAR framework</li><li>Your handover flowed logically and contained only essential information</li><li>Used correct terminology and professional language consistently.</li></ul>		
Satisfactory complied with the Academic Integrity Standards outlined in the			



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