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**Anthropology 130 Extra Credit
Exhibits at the San Diego Museum of Man
20 points maximum**

We San Diegans are lucky enough to have a museum dedicated to anthropology, the Museum of Man, in Balboa Park. A large section of the museum has exhibits on physical anthropology.

- **“Race: Are we so different?”** is a formerly traveling exhibit sponsored by the American Anthropological Association and the Science Museum of Minnesota. During its stay at the San Diego Museum of Man, the museum decided to buy the installation to make it a permanent exhibit!
- **“Footsteps Through Time”** explores human evolution with many interactive displays. This wing was built in 2002, based on a grant from the National Science Foundation. The section on modern human biology has closed, but there is still a lot to see.

Note: July 18th is a free admission day at the Museum of Man for San Diego County residents. Bring a form of I.D. It does get crowded on these days, though. There is also a student discount for entry on normal days. Bring your school I.D. for that. Find more information at museumofman.org.

Instructions

1. Visit the Museum of Man. I recommending seeing the whole museum, but your writeup should be based on **one** of the two exhibits mentioned above.
2. Take a photograph of yourself at the museum and upload it with your essay as part of the grade. Make it creative!
- 3A. If you choose “**Race: Are we so different?**” write a reflection of your visit on this topic: What are three parts of the Race exhibit that showed you something especially memorable about the race concept? Describe the exhibits in detail.
- 3B. If instead you choose “**Footsteps Through Time,**” pick **one** of the following topics to write about:
 - A. Examine the design of the museum exhibit as an educational tool. What are three ways that exhibits make the information engaging and interesting to visitors? Describe exhibits as examples in detail.
 - B. The exhibit was finished in 2002. A lot has changed in physical anthropology since then. What are three aspects of the exhibit that shows its age compared to what you learned in class about modern primates and human evolution? This question is best addressed after the lectures on these topics.
4. Your reflection should be over 400 words. Use college-level writing to write a short and organized essay with separate paragraphs for introduction, content, and conclusion.

5. Submit your essay and photograph via Blackboard by the due date.

Grading

“Race: Are we so different?” Option:

1. Three new things you have learned from this exhibit (4 points each)
2. College-level use of spelling and grammar (5 points)
3. Photograph of yourself at the museum (3 points)

“Footsteps Through Time” Options:

1. Either:
 - A. Detailed description of three ways that the exhibit engage visitors to help them learn. (4 points each)
 - B. Three comparisons of how modern primates and human ancestors are presented in the museum and how they are presented in lecture. (4 points each)
2. College-level use of spelling and grammar (5 points)
3. Photograph of yourself at the museum (3 points)



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