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GEO 200 Worksheet Template Guidelines and Rubric

Overview: Each worksheet activity in this course provides you with an opportunity to engage deeply with a specific region of the world. Each worksheet will focus on one region, allowing you to practice analyzing the fundamental themes of geography that characterize that region. By engaging in these activities, you will have the opportunity to practice the key skills necessary to analyze the region you chose for your final project. Complete each question fully—not only to receive full points for the question, but also to gain valuable feedback from your instructor on honing your skills related to the region.

Prompt: Complete the following steps:

1. Select a region from the list provided in the assigned module in Blackboard to address the questions related to the region below. **Selecting a region outside of the list provided without instructor guidance may result in each question being graded as “Not Evident in Submission” if your selection is not accurately representative of an appropriate region.**
2. Address each question in the worksheet below in detail.
 - a) Refer to your module resources and the [Themes of Geography](#) resource for more information about the themes to help you complete this worksheet.
 - b) Each response should describe the region you have selected in detail and be a minimum of four complete sentences (minimum of 120 words). (Paraphrase the information; do not quote or copy and paste from the text).
3. Once you have completed this worksheet, save your worksheet file and upload it to Blackboard to submit.

Region Name:	
1. Location and Connectivity: What are the absolute and relative locations of the region or subregion you have selected? What is the connectivity of this region to others?	
1. Physical Characteristics: How would you describe the climate, physiography, landscape, and natural hazards of the region or subregion you have selected? Ensure you address at least three of the physical characteristics listed above for the purposes of this worksheet. <i>Note:</i> This is part of the Place theme of geography.	

<p>1. Human Characteristics: What are the language families/groups, religions, races, and cultures of the region or subregion you have selected? What is the population density and economic development of the region or subregion?</p> <p><i>Note: This also is part of the Place theme of geography.</i></p>	
<p>1. Human/Environmental Interactions: How do the physical and human characteristics interact to produce notable observations of the landscape in the region or subregion you have selected?</p>	
<p>1. Movement: With how much ease and ability do ideas, goods, and people flow in and out of the region or subregion you have selected? What drives this movement?</p>	

Worksheet Rubric

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback more information, review [these instructions](#).

Critical Elements	Attempted With Minimal or No Functional Issues (100%)	Attempted With Key Functional Issues (75%)	Not Evident In Response
Location	Identifies absolute and relative locations or the region or subregion selected and describes the connectivity of this region to others with minimal or no gaps in details or logic	Identifies absolute and relative locations or the region or subregion selected, but does not describe connectivity of this region to others, or there are key gaps in details or logic	Does not identify relative location or subregion selected to describe the connectivity of this region to others
Physical Characteristics	Identifies and describes at least three aspects of the climate, physiography, landscape, or natural hazards that comprise the physical characteristics of the region or subregion selected with minimal or no gaps in details or logic	Identifies and describes most aspects that comprise the physical characteristics of the region or subregion selected, but description contains key gaps in details or logic	Does not identify aspects that comprise the physical characteristics of the region or subregion selected
Human Characteristics	Identifies and describes human characteristics of the region or subregion selected with minimal or no gaps in details or logic	Identifies and describes human characteristics of the region or subregion selected, but description contains key gaps in details or logic	Does not identify human characteristics of the region or subregion selected
Human/Environmental Characteristics	Describes how physical and human characteristics interact to produce notable observations of the landscape in the region or subregion selected with minimal or no gaps in details or logic	Describes how physical and human characteristics interact to produce notable observations of the landscape in the region or subregion selected, but description contains key gaps in details or logic	Does not describe how physical and human characteristics interact to produce notable observations of the landscape in the region or subregion selected
Movement	Describes the flow of ideas, goods, and people in and out of the region or subregion selected, and explains what drives movement, with minimal or no gaps in details or logic	Describes the flow of ideas, goods, and people in and out of the region or subregion selected, but does not explain what drives movement, or description contains key gaps in detail or logic	Does not describe the flow of ideas, goods, and people in and out of the region or subregion selected, or does not explain what drives movement
Articulation of Response	Submission has no major errors related to grammar, spelling, or syntax	Submission has major errors related to grammar, spelling, or syntax that negatively impact readability and articulation of main ideas	Submission has major errors related to grammar, spelling, or syntax that prevent readability and articulation of main ideas



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